

Achieving Number Sense and Place Value in Grades K-4

This workshop will present a variety of ideas and activities addressing numbers, place value, and “real world” problem solving. Participants will engage in hands-on activities and receive a packet of ideas to immediately use in the classroom.

DATE: Wednesday, January 24, 2024

LOCATION: Connector 353

PRESENTER: Sarah Renninger

American School Counselor Association (ASCA) National Model: How to Improve Your School Counseling Toolkit

Learn how the ASCA National Model can help you define what you do as a school counselor and how students are as a result of what you do. Implementing the ASCA National Model is the best way to advocate for the school counselor profession, and for your school’s counseling program.

DATE: Friday, January 26, 2024

LOCATION: Connector 353

PRESENTER: Jennifer Grimaldi

Response to Intervention (RTI)

In this participatory workshop, attendees will discuss RTI as a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality scientifically based instruction and universal screening of all children in the general education classroom. Participants will look at interventions provided to struggling learners at increasing levels of intensity to accelerate their rate of learning.

DATE: Friday, January 26, 2024

LOCATION: Connector 353

PRESENTER: Cheri Tartaglione

Culturally Responsive Teaching (K - 12)

Participants will leave this workshop understanding culture’s connections to the brain and how it impacts students’ ability to learn. Participants will also learn how to build learning partnerships with students using brain-based strategies, and how to become a culturally responsive practitioner.

DATE: Monday, January 29, 2024

LOCATION: Connector 353

PRESENTER: Darlyne de Haan

Recovering Pandemic Learning Loss

This workshop is geared towards reflection of previous school years in reference to the Pandemic. Participants will have time to share what has worked, and they will collaboratively work to solve what didn’t. The workshop will then focus on the best online and face to face teaching strategies and tools for regaining pre-pandemic achievement levels.

DATE: Tuesday, January 30, 2024

LOCATION: Connector 353

PRESENTER: Jay Dugan

Writing with SPICE

This popular workshop will train participants on how to identify and apply skills needed to teach and enhance students' writing abilities at the elementary and middle school level. After a review of numerous compositional risks, participants will learn and practice unique assessment tools, skill application strategies for all prompts, test timing awareness and methods of encouragement. Writing with Spice makes both the teaching and learning of writing skills less stressful and can be implemented immediately in the classroom.

DATE: Thursday, February 1, 2024

LOCATION: Connector 353

PRESENTER: Mike Devono

Best Practices for Paraprofessionals

This workshop examines how you can successfully work side by side with the classroom teacher. We will explore subtopics that will enhance classroom and behavior management, the paraprofessional's teaching roles and the methods that can be implemented to help keep creativity alive in the classroom. All participants will have access to the presenter's email address and the workshop slides, to ensure that coaching will be available long after the initial training has ended.

We recommend that both the classroom teacher and the paraprofessional attend together!

DATE: Monday, February 12, 2024

LOCATION: Connector 353

PRESENTER: Jay Dugan

Driving Force: Keys to Developing a Motivating Classroom

Explore dozens of strategies to engage and motivate your students in the following areas: homework, literacy development, classroom procedures, and progress tracking more effectively. Examine ways of making your classroom more positive, inviting, and conducive to student learning and student success.

DATE: Friday, February 16, 2024

LOCATION: Connector 353

PRESENTER: Ernie Brattstrom

Good to Great: Principles of Great Teaching

As a result of participation in this workshop, participants will be able to:

1. Understand the validity of professional and personal growth.
2. Delve into the mindset of the master teacher and understand how to incorporate the seven principles of great teaching more fully.
3. Analyze their strengths and weaknesses relating to the teaching principles.
4. Understand how to unpack standards and align curriculum with assessment.
5. Understand strategies for effective feedback.
6. Integrate the principles of great teaching into their classrooms.

DATE: Wednesday, February 21, 2024

LOCATION: Connector 353

PRESENTER: Ernie Brattstrom

Using Children's Books to Teach Math (K - 12)

This workshop will focus on writing and evaluating expressions. Participants will explore free digital resources (applets and digital activities) that can be used to support students' conceptual understanding of expressions.

DATE: Thursday, February 22, 2024

LOCATION: Connector 353

PRESENTER: Darlyne de Haan

Write More, Grade Less

We all know that students perform better when more writing is added to their lessons...but, the grading that follows can be a burden on teachers. When you consider that teachers in the higher grades have as many as 150 students, the time spent grading papers can lead to lost weeknights and weekends. This workshop will provide participants with sixteen different techniques for reducing their time spent grading papers, while increasing the writing skills and achievement rates of their students at the same time.

DATE: Monday, February 26, 2024

LOCATION: Connector 353

PRESENTER: Jay Dugan

Hands On Activities to Differentiate Math Centers/ Learning Stations Grades K-4

This workshop will address how to appropriately differentiate math centers focusing on students' needs, strengths, and the New Jersey Student Learning Standards. A variety of hands-on, engaging activities will be provided that can be used immediately in the classroom.

DATE: Wednesday, February 28, 2024

LOCATION: Connector 353

PRESENTER: Sarah Renninger

School Counseling Related to School Climate and Multi-Tiered Systems of Support (MTSS)

Align your comprehensive school counseling program with Multi-Tiered Systems of Support (MTSS) to work in tandem by providing a systemic, school climate-focused and equity-focused framework to support all students' academic, career, and social-emotional functioning. After attending this session, you will be able to identify key components of the alignment between comprehensive school counseling and MTSS, explore school counseling practices to use at each tier to improve school climate, and describe strategies for data collection and analysis.

DATE: Friday, March 1, 2024

LOCATION: Connector 353

PRESENTER: Jennifer Grimaldi

Supporting Mental Health in the Classroom Ensuring Students' Social-Emotional and Academic Success

Students come to us with many experiences and identities that shape their engagement in schools. With the longstanding mental health effects of COVID-19 and racial injustice, and other recent societal changes, students may be behind in their academic and social-emotional development. This workshop

will support educators in forming foundational knowledge about academic, behavioral, and emotional needs that are present in schools along with strategies for building an inclusive school/classroom culture that supports all learner.

DATE: Tuesday, March 5, 2024

LOCATION: Connector 353

PRESENTER: Kara Ieva

Preparing for the Revised Math Standards K-4

The New Jersey Student Learning Standards in math have been revised for 2024! This workshop will dive into the newly revised standards with discussion and hands-on activities. Some of the new changes address money, data literacy, problem solving, and students achieving “accuracy” with the basic facts of addition and subtraction. Ideas will also be given to integrate these standards into science and literature. Everyone will receive a packet of information on the new standards, and ready-to-use activities.

DATE: Friday, March 8, 2024

LOCATION: Connector 353

PRESENTER: Sarah Renninger

Creating an Engaging Learning Environment

There is a strong correlation between student engagement and student achievement, but what does it look like when a lesson is engaging the students? This workshop will not just define engagement but will also provide no less than a dozen examples of engaging lessons that can immediately be transformed into activities that can be used in your own classroom. All participants will have access to the presenter’s email address and the workshop slides to ensure that coaching will be available long after the initial training has ended.

DATE: Tuesday, March 12, 2024

LOCATION: Connector 353

PRESENTER: Jay Dugan

Problem Solving Ladders: Getting the Most Reluctant Students to Show Their Understanding (Grades 3 – 8)

Ever wonder how to get your students at different levels to work on the same problem while keeping them all engaged? Problem solving ladders are designed to give all students the opportunity to reach their personal best which leads to realized potential. This is gamification-based model approach. This session is taught in grade level bands of 3-4, 5-6, 7-8.

DATE: Wednesday, March 13, 2024

LOCATION: Connector 353

PRESENTER: Darlyne de Haan

Integration of Social Emotional Learning: Essentials Steps for School Leaders

Learn about Social Emotional Learning (SEL) and how you can implement it in your school! This workshop will review and discuss the SEL Framework & Research for school administrators. We will be identifying the Five Essential Steps for Leaders and determine your next steps. A timeline for implementation and a collaboration opportunity for attendees will take place.

DATE: Wednesday, March 13, 2024

LOCATION: TBD

PRESENTER: Jade Yezzi

Math Talks, Questioning Techniques, and Mathematical Practices (Grades 1-5)

A variety of ideas and activities will be presented to demonstrate how mathematical practices can be integrated into lessons. Activities involving math talks and higher-level questioning techniques will be presented. All participants will leave with useful and engaging ideas to encourage higher-level thinking in the math classroom.

DATE: Thursday, March 14, 2024

LOCATION: Connector 353

PRESENTER: Sarah Renninger

Follow the Leader: What Great Teacher-Leaders Do

This workshop explores the concepts and perceptions of what makes an effective teacher leader. Explore practical and constructive strategies on how to grow, or maintain, the qualities necessary to be a successful teacher leader. Learn how to lead effectively, be a catalyst for positive change, and influence the direction of your school. Ideal for team leaders and administrators.

DATE: Friday, April 5, 2024

LOCATION: Connector 353

PRESENTER: Ernie Brattstrom

Supporting Educator Social Emotional Learning

Come learn about how social emotional learning impacts you as an educator. This will be an experiential workshop in which we address the interpersonal and translation into practice.

DATE: Wednesday, April 10, 2024

LOCATION: Connector 353

PRESENTER: Kara Ieva

Science of Reading Decodable Text

In this participatory workshop, attendees examined how struggling readers need controlled text to support their growing knowledge of taught phonograms. Expanding to connected text can at times be challenging. This workshop explored the use of materials that meaningfully bridge controlled text to connected text to enhance fluency as well as comprehension.

DATE: Friday, April 12, 2024

LOCATION: Connector 353

PRESENTER: Cheri Tartaglione

Best Practices in Your Literacy Program - Grades K-3

The successful development of literacy skills has a direct impact on student learning and growth in reading and writing. This workshop will present teachers with best practices in both whole group and small group instruction for the inclusion of all students. The use of guided reading and how the teacher can effectively support each reader's development will also be an area of focus in this session.

DATE: Tuesday, April 16, 2024

LOCATION: Connector 353

PRESENTER: Terri Griffin

Using Children's Books to Teach Science (K - 12)

Participants will explore how to engage students of ALL grade levels in learning science content in a meaningful way. This workshop will focus on providing teachers with knowledge on how to use the 5E's instructional model to help decide in which 5E phase to use your favorite trade book or children's book.

DATE: Thursday, April 18, 2024

LOCATION: Connector 353

PRESENTER: Darlyne de Haan

Igniting Creativity, Comprehension, and Collaboration through Inquiry

There IS a more energizing/engaging way to teach and learn—through Inquiry! Explore rich content within and beyond the curriculum alongside your students, and help them learn the skills necessary to wonder, care, question, build knowledge, and act in the world. Explore the critical ingredients of inquiry and inquiry circles, delve into the foundational concepts of comprehension instruction and classroom collaboration.

DATE: Friday, April 19, 2024

LOCATION: Connector 353

PRESENTER: Ernie Brattstrom

Writer's Workshop and the Use of Mentor Texts in Writing - Grades 1-5

A student's literacy development is dependent on the interconnection between reading and writing. This workshop will address effective practices in the use of Writer's Workshop, as well as the value of using mentor texts to teach students to be strong writers and have a greater passion for reading and writing. Specific writing strategies will be modeled that include the use of the 6 Traits.

DATE: Tuesday, April 23, 2024

LOCATION: Connector 353

PRESENTER: Terri Griffin

Science Of Reading

The Science of Reading is the buzzword that is being heard throughout the reading community. What is the Science of Reading? Where did the term come from? What are its implications for educators and the children that they teach? Join Cheryl as she delves into this intriguing trend in education.

DATE: Friday, April 26, 2024

LOCATION:

PRESENTER: Cheri Tartaglione