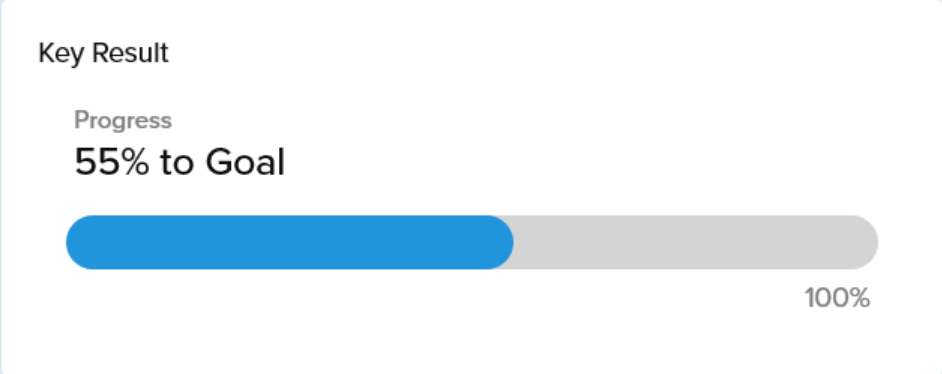# 1.1.1 Actively market, promote and enroll students in the new programs of Data Science, Cosmetology, Esports Production, Electric Vehicle Training, Esports, Digital Humanities, Alternate Route Police Academy program and Diversity and Social Justice.

On Pace

Jocelyn Lewis

Key Result

Progress

55% to Goal

100%

Data Science: Approved and enrolling (Fall2021)

Cosmetology: AAS in progress (anticipated for Fall 2024)

Esports Production: Approved, enrolling, articulation (Stockton U)

EV: Grant funding not approved. Exploring legislative and other facility expansion pathways.

Digital Humanities: Degree development underway (November 2023)

Diversity and Social Justice: Approved and enrolling; potential articulation pathways with Rowan and RU-C

Alternate Police Academy Program not started.

Elate

1.1.2 Cyclically assess and align existing degree and certificate programs for viability and market demand. Increase enrollment in high-demand, targeted degree and certificate programs for which viable transfer pathways and/or gainful employment potential exist.

On Pace

New Progress Bar

Progress
50% to Goal

100%
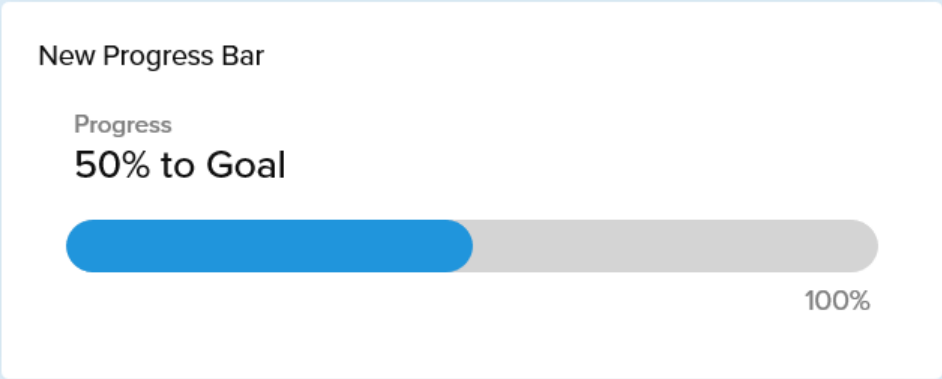
All degree programs have been assessed (APR) at least once in five-year cycle (May 2023).

Nursing, Dental Hygiene, HIT anticipated for Board presentation Fall 2023.

Elate

1.1.3 Develop targeted marketing/promotion of programs to reach current and potential students.

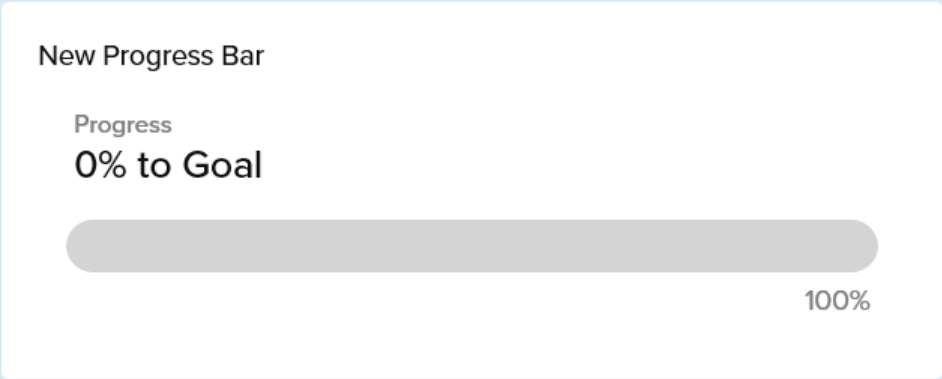On
Pace

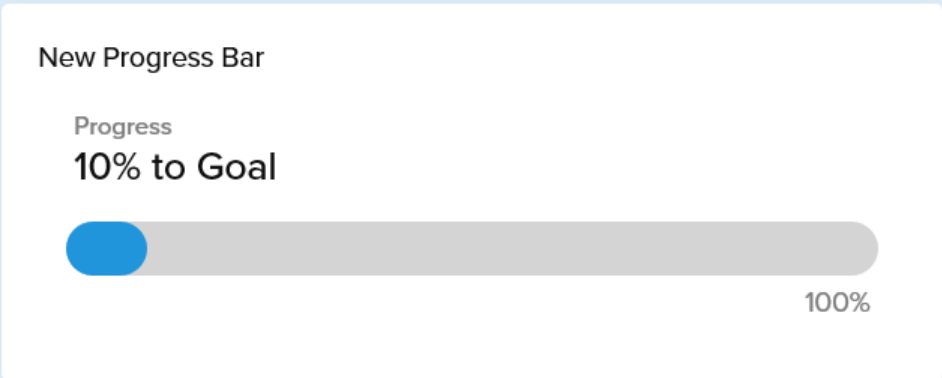### New Progress Bar

Progress

50% to Goal

100%

Elate

1.1.4 Continue to analyze potential opportunities in the regional business employment market for additional courses/ training programs to increase recruitment opportunities and ensure CCC remains academically and vocationally competitive.

New Progress Bar

Progress
0% to Goal

100%

HR is looking for new advertising sources for employment advertising.

Elate

1.1.5 Integrate the regional business partnerships with an emphasis on minority business enterprises.

New Progress Bar

Progress
10% to Goal

100%

Elate

1.1.6 Provide training opportunities to upskill incumbent workers preventing lay-offs

New Progress Bar

Progress
0% to Goal

100%

'Apprenticeship and incumbent worker training opportunities are promoted frequently to local businesses to assist with upskilling of employees.

Through the Camden County WDB Incumbent Worker training grant, we continue to partner with Ravitz Shoprite to their implement Supermarket Management Certificate classes.

Fall classes included Intercultural Communications and Financial Management.

Elate

1.1.7 Promote recruitment, through PLA & other incentives into credit programs, from Police /Fire & other non-credit programs

On Pace

New Progress Bar

Progress
10% to Goal

100%

Promote recruitment of RETC students into to CJ & Fires Science programs for degree completion using focused advertisements & incentives.

Have discussed preliminary framework with internal stakeholders.

Have discussed & developed concepts of revising current course content(academy & in-service). Need to formalize process & responsibilities with CJ & Fire Science programs

Elate

1.1.8 Increase Police/Fire Academy In-service training which qualifies for PLA

On Pace

New Progress Bar

Progress

10% to Goal
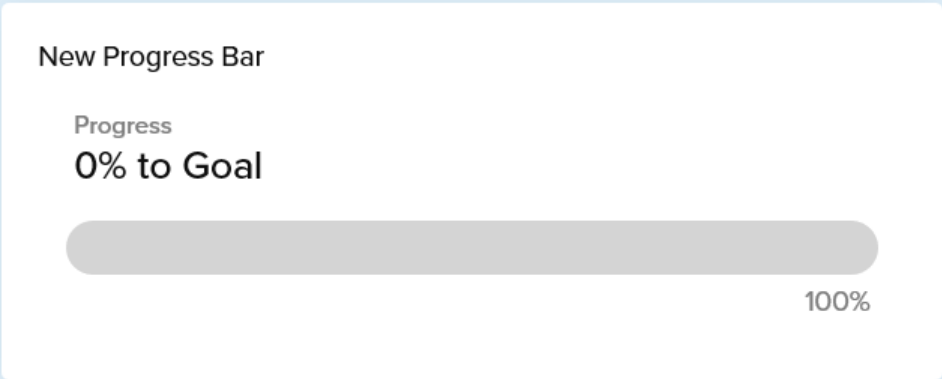
100%

Have discussed & developed concepts of revising current course content(academy & in-service).

Need to formalize process & responsibilities with CJ & Fire Science programs.

Elate

1.2.1 Integrate the regional business partnerships with an emphasis on MBE (Minority Business Enterprises) with subject specific programs to increase job placement into relevant careers for graduating students.

New Progress Bar

Progress

0% to Goal

100%

Elate

1.2.2 Increase the number of student internships and work placements through CCC business partners by 5% each AY over the next five years.

New Progress Bar

Progress

0% to Goal

100%

Elate

1.2.3 Develop a comprehensive plan to work with regional businesses to prepare students for the workforce through internships as well as offer employment opportunities for graduates by specifically focusing on businesses that need employees within our degree and Workforce Development and Continuing Education programs.

New Progress Bar

Progress

0% to Goal

100%

Elate

1.2.4 Create business partnerships and collaborate to ensure the partnership and entities provide academic and workforce benefits to students.

On Pace

New Progress Bar

Progress
15% to Goal

100%

$600K NJ Pathways to Workforce Development award for six Camden Pathways initiative awarded November 2023.
2+2 Esports Production degree articulation with Stockton University November 2023.
2+2 Education degree articulation degree with Rowan University September 2023.

1.2.5 Add at least five partnerships that offer internships and career placement in the AY 2023-2024 and add two additional partnerships each subsequent AY over the next four years.

New Progress Bar

Progress
10% to Goal

100%

'Camden County College adopts College Central Network as its official resume and job posting service. Job postings on the college's virtual job board for students and alumni at www.collegecentral.com/camdencc . August 2023 Career Services offers professional development workshops in a virtual format.

Elate

1.2.6 Implement new Instant Enrollment system to provide Register and Pay options to these students

Margo Venable   Jack Post

New Progress Bar

Progress

20% to Goal

100%

'Discovery and Purchasing process complete. In implementation mode.

⊟ Elate

1.3.1 Acquire state-of-the-art computers/technology for student use, faculty, and staff, and develop and implement a computer replacement plan that ensures the technology stays up to date.

New Progress Bar

Progress
20% to Goal

100%

Elate

1.3.2 Complete the acquisition and installation of the new technology.

New Progress Bar

Progress
20% to Goal

100%

'ELF Grant awarded to replace technology in 45 classrooms. Bid being created to assist in cabling classrooms. Quotes for equipment being researched.

Elate

1.3.3 Implement Hybrid Adaptive Remote Technology (HART) classrooms and labs (5) at all locations to enhance and expand concurrent in-person and remote instruction College-wide.

New Progress Bar

Progress
40% to Goal

100%
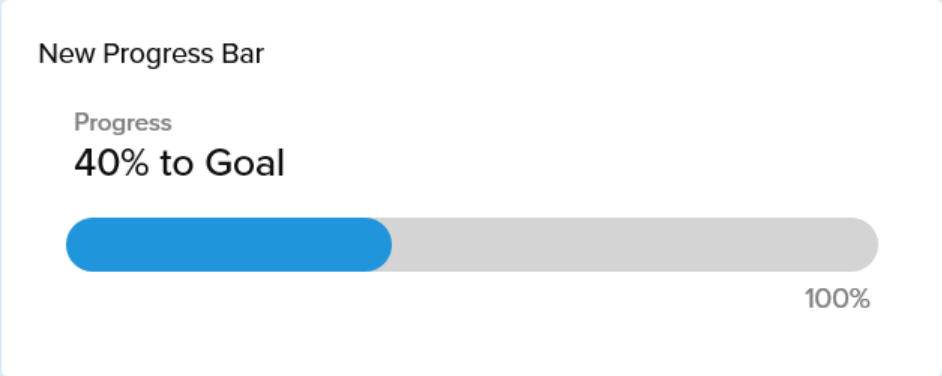
'Funding available for 5 classrooms. E-learning HART room will be ready in December 24. The Camden and Blackwood classrooms will be completed in the spring semester.

Elate

1.4.1 Integrate the library, tutoring center, and eLearning services into cohesive and efficient student learning commons at the Blackwood and Camden campuses to effectively enhance academic student success.

New Progress Bar

Progress

25% to Goal

100%

Elate

1.4.2 Increase the number of students who utilize the Academic Support Services Learning Commons by 50% within the next academic year, as evidenced by an increase in student sign-ins and usage data.

On Pace

New Progress Bar

Progress

25% to Goal

100%

Elate

1.4.3 Renovate the Camden Campus space to create a welcoming, modern space that is equipped with the necessary technology and resources, and staff who can effectively assist students across all programs.
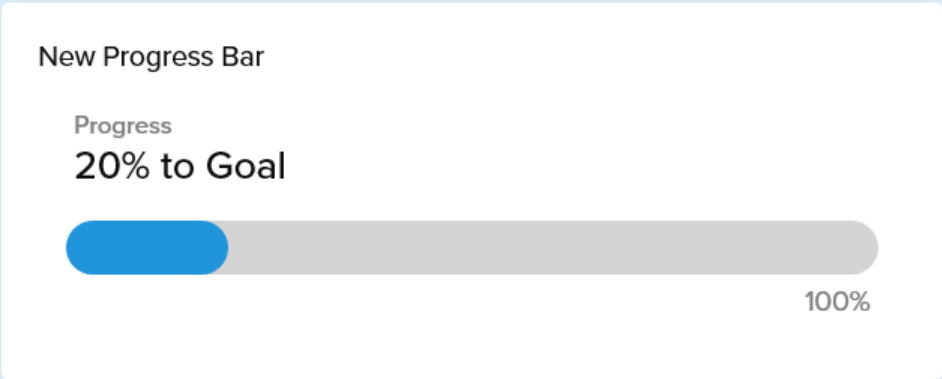
New Progress Bar

Progress
50% to Goal

100%

Elate

1.5.1 Integrate the tracking of professional development activities and credentials earned for faculty and staff into the annual performance review process.

New Progress Bar

Progress
20% to Goal

100%

Performance Appraisals are being completed and include professional development activities.

Elate

1.5.2 Increase the number of faculty and staff participating in professional development activities by 10% within the next academic year with a focus on DEI, as evidenced by an increase in workshops/trainings completed and/or credentials (degree or micro credentials) earned annually.
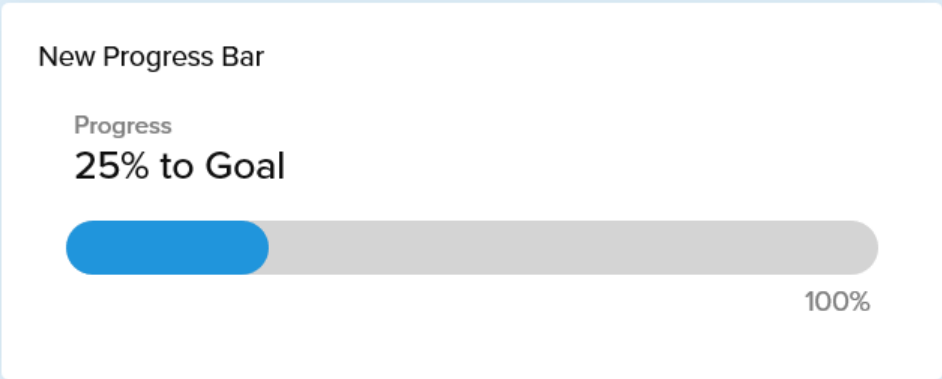
On Pace

New Progress Bar

Progress
0% to Goal

100%

1.5.3 Mandate participation in diversity, equity and inclusion professional development using e-safety training and TLC workshops.

New Progress Bar

Progress
25% to Goal

100%

Elate

1.5.4 Enhance the search process to include the perspective and lens of DEI.

New Progress Bar

Progress
0% to Goal

100%

Search process is being expanded to include the perspective and lens of DEI. Currently job descriptions with DEI language are being updated. All search committees must be diverse. Advertising is done through HERC and includes minority advertising sources. Search procedure training is done at least annually for all search committee members and we were currently reviewing the search process to see where improvements can be made.

Elate

1.5.5 Implement professional development track for RETC instructors.

New Progress Bar

Progress
0% to Goal

100%

Elate

1.6.1 Implement a marketing strategy that specifically targets the populations where there is room for growth at CCC, including but not limited to justice impacted and Hispanic populations and to manage our marketing to highlight the specific benefits that the college has to offer.

New Progress Bar

Progress

80% to Goal

100%

Elate

1.6.2 Allocate sufficient funds in the budget to do the market research and sufficient funds to implement a marketing strategy to reach target populations for recruitment.

New Progress Bar

Progress

25% to Goal

100%

1.6.3 Implement and complete the marketing plan including multi-language marketing materials as outlined in the Strategic Marketing Plan, (January 2023).

On Pace

New Progress Bar

Progress

80% to Goal

100%

Elate

1.6.4 Increase yield from pre-enrollment programs by 5% annually by building targeted recruitment events and marketing materials.
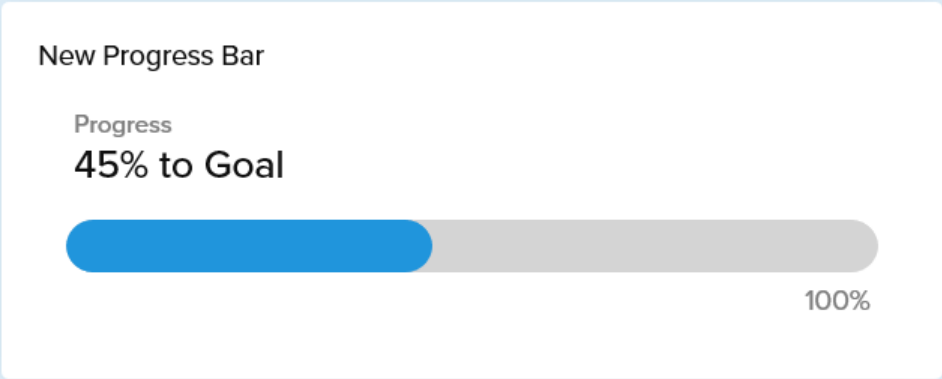
New Progress Bar

Progress

25% to Goal

100%

Elate

1.6.5 Increase the capture rate of graduating high school students by 2% annually by recruiting, hiring, and training additional ambassadors/navigators/alumni to outreach to key schools in the county

On Pace

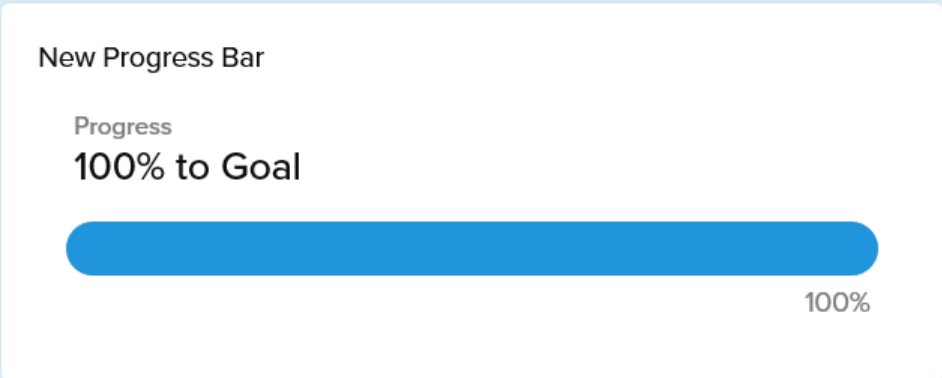### New Progress Bar

Progress

45% to Goal

100%

Cougar Corps student Ambassador program was established to assist students with navigating the enrollment process, identify resources, and connecting with prospective students through outreach and events.

A Staff, Faculty and Alumni Ambassador program was established and currently in the recruitment stage of interested individuals. The program is designed to incorporate Staff, Faculty and Alumni in recruitment/admissions outreach opportunities on and off campus.

Outreach to students who have participated in our Dual Credit program is ongoing each semester to encourage students to complete the Associates at Camden, utilizing the credits they have established to jump start their education.

Meetings with Alumni committees is ongoing to identify key ways to connect with students and incorporate Alumni in the Ambassador program or other outreach opportunities.

Elate

1.6.6 Develop more diverse instructor cadre at RETC from sending agencies.

New Progress Bar

Progress

100% to Goal

100%

2.1.1 Develop multiple funding pathways to support reclaimed adult learners.

On Pace

New Progress Bar

Progress

50% to Goal

100%

The Foundation has been working on recruiting and interviewing new members of the Board to support this objective.

Back on Track program is well underway.

Elate

2.1.2 Grow the non-traditional student enrollment through Industry Employee Tuition Reimbursement (Amazon, Cooper, Virtua, UPS, etc.) by 2% annually by developing and implementing an enhanced recruitment and marketing campaign.
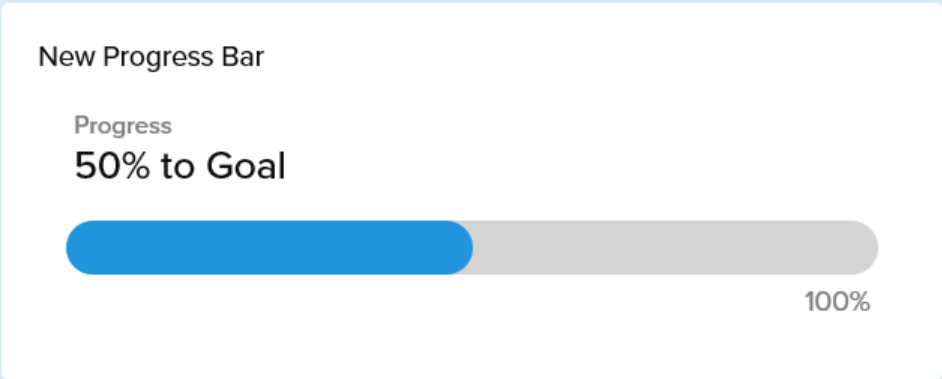
New Progress Bar

Progress

10% to Goal

100%

2.1.3 Mobilize recruiters to have access to community sponsored events in key demographic areas to include historically underrepresented populations.

New Progress Bar

Progress
50% to Goal

100%

2.1.4 Implement a comprehensive prior learning assessment (PLA) program to ensure credit for work/life experience and industry-recognized credentials consistent with NJ Plan.

Behind

New Progress Bar

Progress
0% to Goal

100%

Awaiting hire of PLA coordinator in Student Affairs

2.1.5 Utilize in-service training to proactively offer PLA & encourage students to return for degree completion courses to identify students.

Behind

New Progress Bar

Progress

10% to Goal

100%

2.2.1 Utilize an academic advisor or student success (engagement) rep to register students from high school initiatives.

New Progress Bar

Progress

10% to Goal

100%

2.2.2 Consider special tuition rate for students who enroll directly from a high school initiative.

New Progress Bar

Progress
0% to Goal

100%

Elate

2.2.3 Expand dual credit offerings to additional high school.

New Progress Bar

Progress

0% to Goal

100%

Elate

2.2.4 Expand current offerings at partner high schools.

New Progress Bar

Progress

0% to Goal

100%

Elate

2.2.5 Revise marketing and/or outreach for programs such as dual credit for clarification and program explanation.

New Progress Bar

Progress

25% to Goal

100%

Elate

2.2.6 Ensure that recruiters/ambassadors attend high school orientations.

On Pace

New Progress Bar

Progress

50% to Goal

100%

Admissions and Recruitment have partnered with the Director of High School Partnership Programs to provide coverage at seven (7) Back to School nights at area high schools. The focus of attendance was to encourage participation in the Dual Credit program while establishing a post high school graduation to CCC.

Elate

2.2.7 Utilize PLA opportunities to market the continuation of training and potential credits earned to past students, high schools, proprietary training providers, and local businesses.

New Progress Bar

Progress
0% to Goal

100%

Elate

2.2.8 Expand dual credit/certification opportunities for high school students at RETC programs.
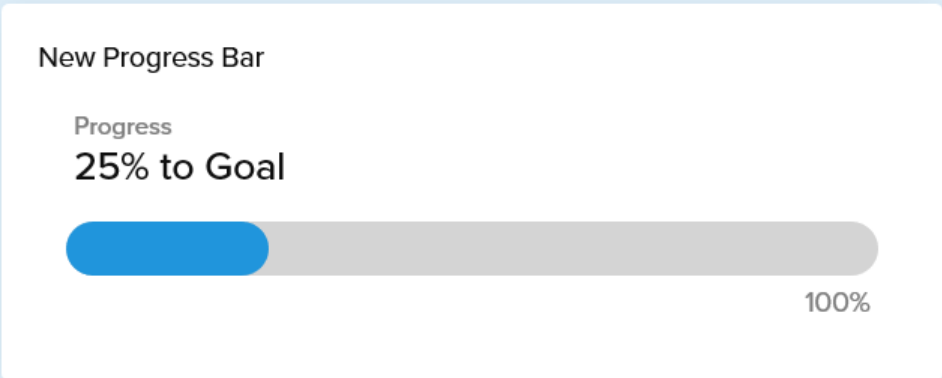
New Progress Bar

Progress
5% to Goal

100%

Elate

2.3.1 Engage with IR for institutional data that demonstrates areas of future growth.

New Progress Bar

Progress

25% to Goal

100%

Elate

2.3.2 Ensure the College has a broad-based lens on changes in professional requirements and develop programs that are needed by the community it serves.
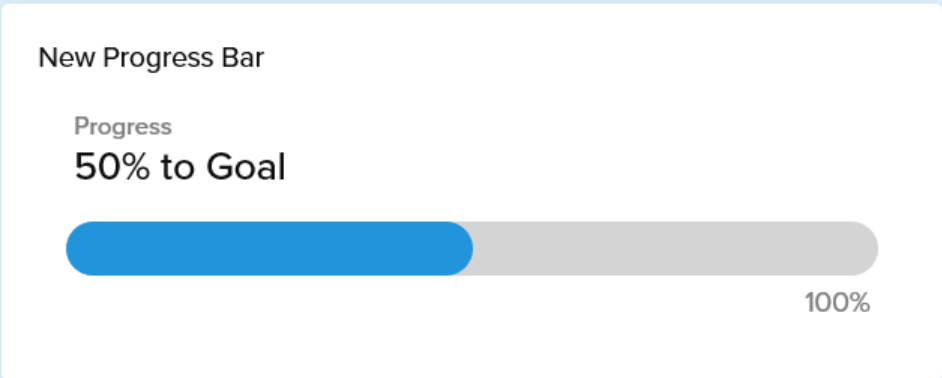
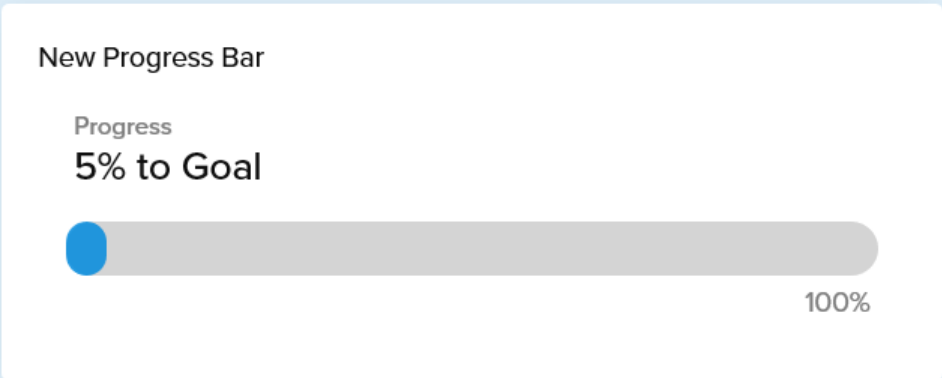## New Progress Bar

Progress

30% to Goal

100%

Elate

2.3.3 Consult industry experts to ensure our workforce training and academic certificates meet the needs of employers.

New Progress Bar

Progress

50% to Goal

100%

Elate

2.3.4 Become a Military Friendly or Best for Vets institution through our VA office.

New Progress Bar

Progress

5% to Goal

100%

Elate

2.3.5 Assess and enhance the effectiveness of Advisory Boards for academic degree programs, non-credit programs, Arts at Camden County College, and the County Cultural and Heritage Commission.
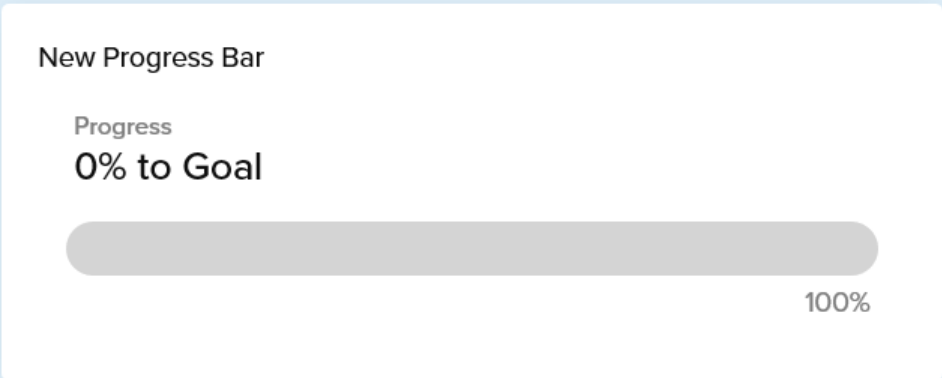
On Pace

New Progress Bar

Progress
45% to Goal

100%

Elate

2.3.7 Consult industry experts to ensure in-service training and certificates meet the needs of employers.

New Progress Bar

Progress
0% to Goal

100%

2.3.8 Create new or modify existing online inquiry cards and/or online applications in Admissions CRM system to cater to new needs for certifications.

New Progress Bar

Progress

15% to Goal

100%

Elate

2.4.1 Pursue opportunities to become a Hispanic Serving Institution. On Pace

New Progress Bar

Progress

25% to Goal

100%

Elate

2.4.2 Engage with local immigration offices and organizations through the College's ESL International Student Office
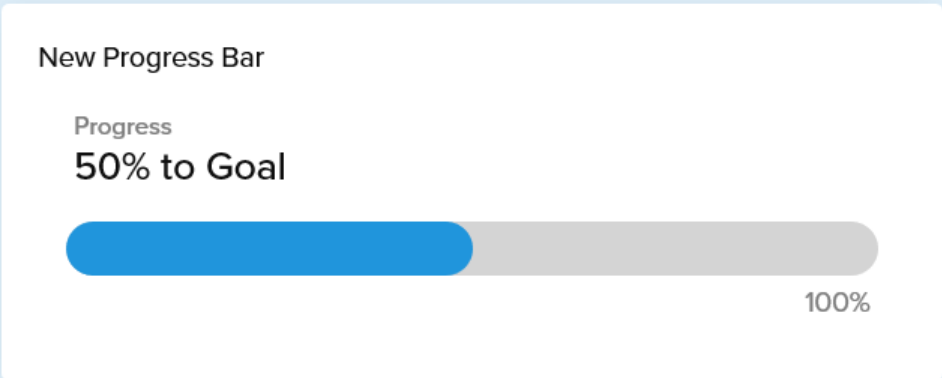
On Pace

New Progress Bar

Progress

25% to Goal

100%

Elate

2.4.3 Explore opportunities to work with faith-based organizations to discuss financial aid, enrollment and support services

New Progress Bar

Progress

50% to Goal

100%

Elate

2.4.4 Increase scholarship opportunities specifically to support students who are non-native English speakers.

New Progress Bar

Progress

50% to Goal

100%

Elate

2.4.5 Provide resources for students with DACA and ESL designations to continue education in a specific degree or certification programs.

On Pace

New Progress Bar

Progress

40% to Goal

100%

Elate

2.4.6 Increase student support services for ESL students for tutoring, financial aid, advisement, etc. due to language barriers and educational needs.
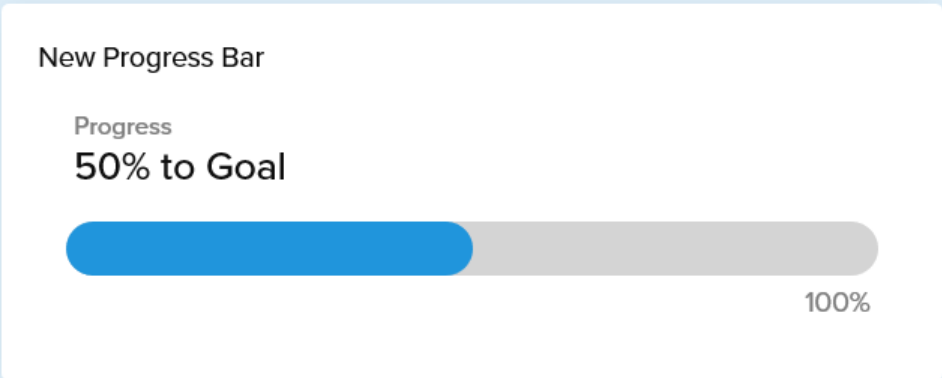
New Progress Bar

Progress
30% to Goal

100%

Elate

2.4.7 Provide marketing materials to immigration agencies and other organizations that support non-English speaking populations.

New Progress Bar

Progress

50% to Goal

100%

Elate

2.4.8 Implement language interpretation software in enterprise systems used by students, faculty, and staff where possible.

New Progress Bar

Progress

5% to Goal

100%

Elate

2.5.1 Increase awareness of the unemployment tuition waiver program.

Behind

New Progress Bar

Progress

0% to Goal

100%

Elate

2.5.2 Become a mechanism of probation for justice impacted individuals (liaison to correctional facilities)

New Progress Bar

Progress

50% to Goal

100%

Elate
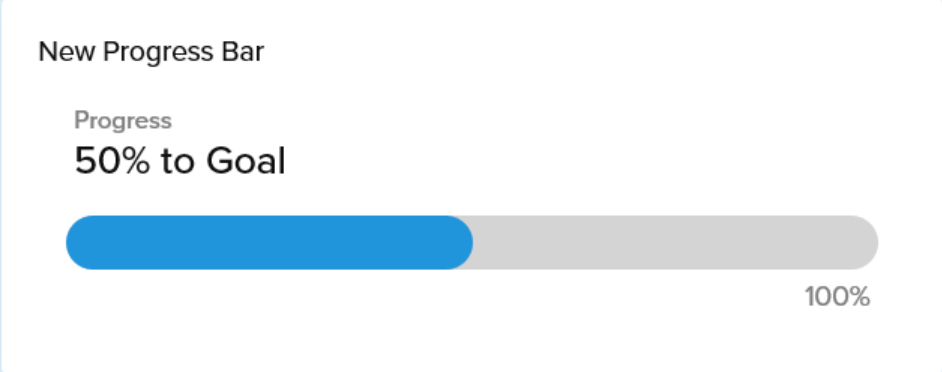
2.5.3 Identify and/or develop additional credit and non-credit programs that are specifically designed to suit the needs of unemployment agencies and justice impacted individuals.
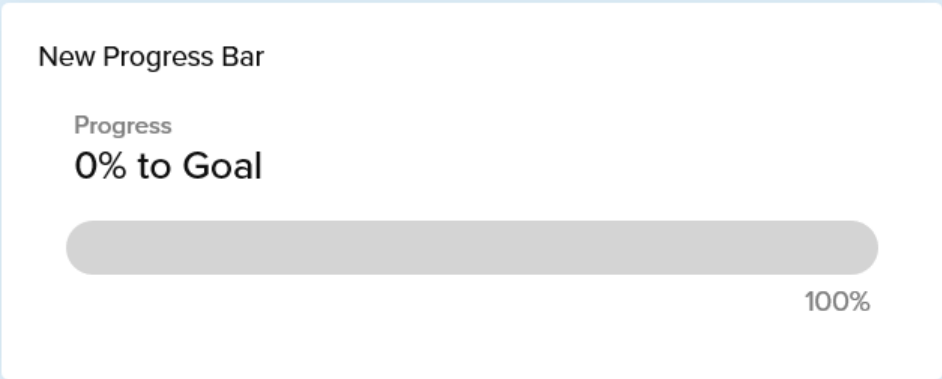
New Progress Bar

Progress
5% to Goal

100%

Elate

# 2.5.4 Increase awareness of the unemployment tuition waiver program and continue to expand partnership with Camden County One Stop Career Center.

New Progress Bar

Progress
0% to Goal

100%

Elate

2.5.5 Expand the scope of the recruitment office to include a consistent connection to unemployment and local correctional facilities.

New Progress Bar

Progress

40% to Goal

100%
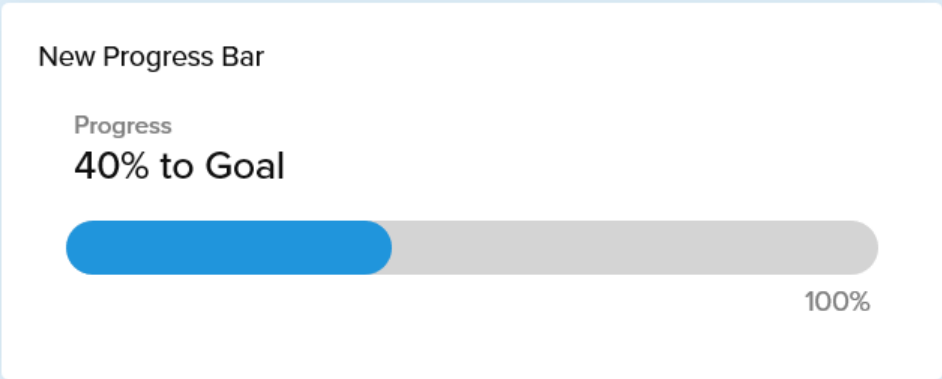
2.5.6 Encourage the College community (faculty and staff) to share CCC-generated social media posts to expand outreach amongst family, friends and follower audience.

New Progress Bar

Progress
50% to Goal

100%

Elate

2.5.7 Work with CJ Program to identify local potential student candidates from RETC resources.

New Progress Bar

Progress
0% to Goal

100%

Elate

3.1.1 Establish a wellness and mental health center.

New Progress Bar

Progress

10% to Goal

100%

Elate

3.1.2 Expand crisis management services to include transportation, childcare, and other support resources in addition to the food pantry.

New Progress Bar

Progress
50% to Goal

100%

Elate

3.1.3 Reestablish the Faculty-Student Mentoring Program.

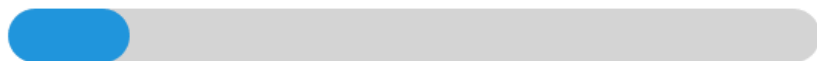New Progress Bar

Progress
5% to Goal

100%

Elate

3.1.4 Ensure equitable services are available nights/weekends including food services, bookstore, student support services at all campuses.

New Progress Bar

Progress

50% to Goal

100%

Elate

3.1.4 Ensure equitable services are available nights/weekends including food services, bookstore, student support services at all campuses.

New Progress Bar

Progress
15% to Goal

100%

Elate

3.1.5 Reestablish On-line orientation by developing a web-based student orientation service that is available 24/7 and is a requirement for credit and non-credit students.

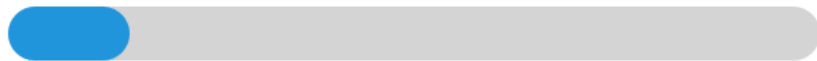## New Progress Bar

Progress

10% to Goal

100%

Elate

3.1.6 Provide equitable and accessible non-academic student supports on all campuses

New Progress Bar

Progress

15% to Goal

100%

Elate

3.1.6 Provide equitable and accessible non-academic student supports on all campuses
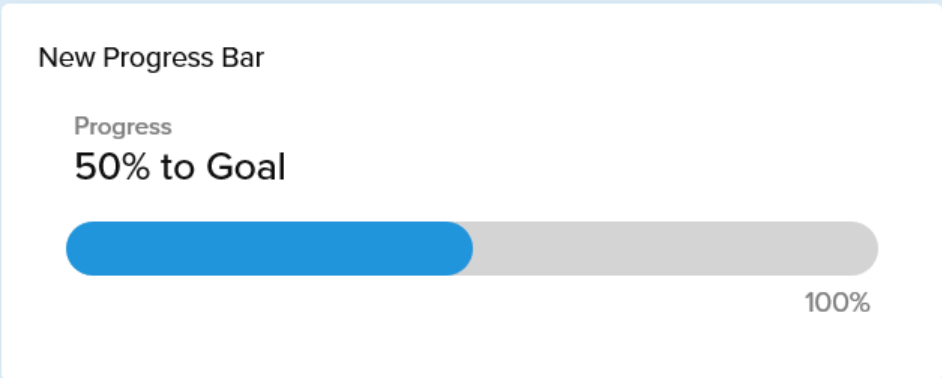
New Progress Bar

Progress

30% to Goal

100%

Elate

3.1.7 Partner with faculty and staff to provide robust student engagement opportunities on all campuses.

New Progress Bar

Progress

50% to Goal

100%

3.1.8 Design and implement a holistic series of student support programming designed to increase retention, persistence and completion

New Progress Bar

Progress
50% to Goal

100%

Elate

3.1.9 Establish a RETC recruit resiliency program to include exit interview process.

New Progress Bar

Progress

50% to Goal

100%

Elate

3.2.1 Improve student-oriented spaces to include Wi-Fi, furniture with charging ports, computer stations, game room, TV.
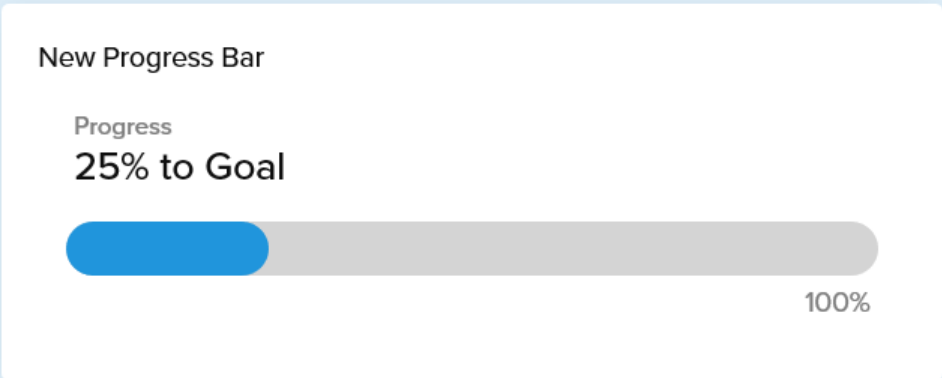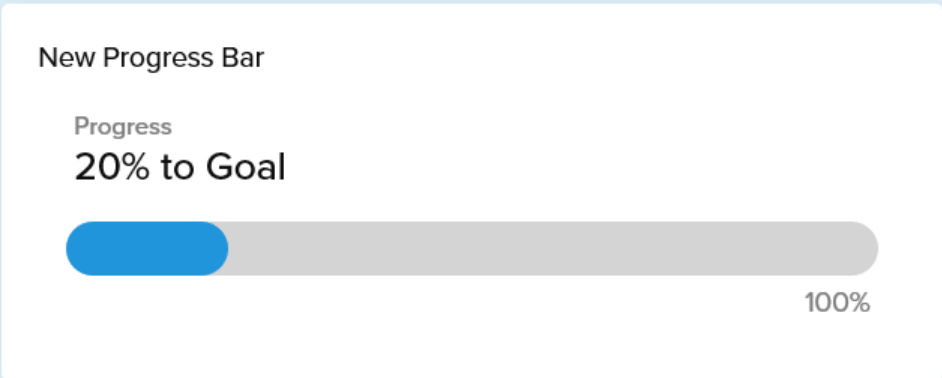
New Progress Bar

Progress
0% to Goal

100%

3.2.1 Improve student-oriented spaces to include Wi-Fi, furniture with charging ports, computer stations, game room, TV.

New Progress Bar

Progress

25% to Goal

100%

Elate

3.2.2 Ensure high-quality technology in classrooms and offices on all campuses.

On Pace

New Progress Bar

Progress

20% to Goal

100%

Elate

3.2.2 Ensure high-quality technology in classrooms and offices on all campuses.

New Progress Bar

Progress
40% to Goal

100%

3.2.3 Modernize/redesign offices, classrooms, and buildings.

New Progress Bar

Progress

0% to Goal

100%

Elate

3.2.3 Modernize/redesign offices, classrooms, and buildings.

New Progress Bar

Progress
25% to Goal

100%

3.2.4 Enhance our athletic facilities to be collegiate-level in appearance

New Progress Bar

Progress

0% to Goal

100%

3.2.4 Enhance our athletic facilities to be collegiate-level in appearance

New Progress Bar

Progress

20% to Goal

100%

Elate

1.4.3 Renovate the Camden Campus space to create a welcoming, modern space that is equipped with the necessary technology and resources, and staff who can effectively assist students across all programs.

New Progress Bar

Progress
20% to Goal

100%

1.5.1 Integrate the tracking of professional development activities and credentials earned for faculty and staff into the annual performance review process.

New Progress Bar

Progress

20% to Goal

100%

Elate

1.5.2 Increase the number of faculty and staff participating in professional development activities by 10% within the next academic year with a focus on DEI, as evidenced by an increase in workshops/trainings completed and/or credentials (degree or micro credentials) earned annually.

New Progress Bar

Progress

0% to Goal

100%

Elate

1.5.4 Enhance the search process to include the perspective and lens of DEI.

New Progress Bar

Progress
0% to Goal

100%

Elate

1.6.4 Increase yield from pre-enrollment programs by 5% annually by building targeted recruitment events and marketing materials.

On Pace

New Progress Bar

Progress
0% to Goal

100%

Elate

1.6.5 Increase the capture rate of graduating high school students by 2% annually by recruiting, hiring, and training additional ambassadors/navigators/alumni to outreach to key schools in the county

On Pace

New Progress Bar

Progress

45% to Goal

100%

Elate

2.1.1 Develop multiple funding pathways to support reclaimed adult learners.
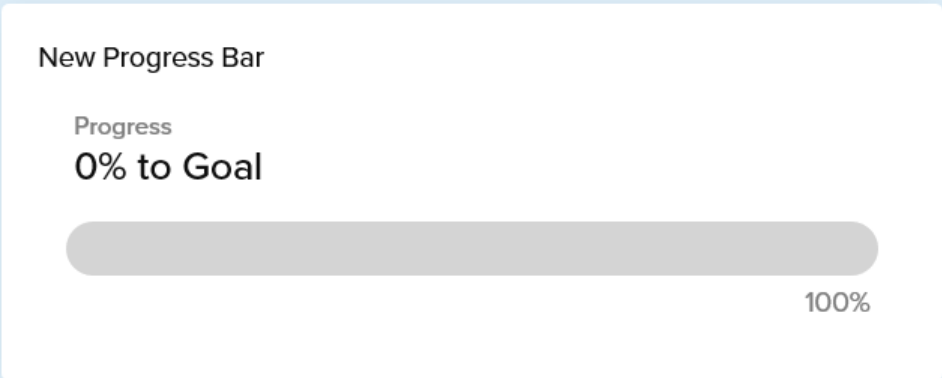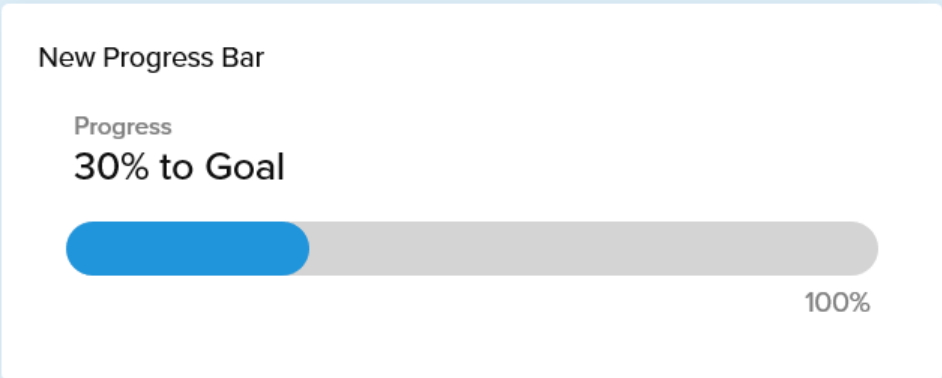
New Progress Bar

Progress

50% to Goal

100%

Elate

2.1.1 Develop multiple funding pathways to support reclaimed adult learners.

New Progress Bar

Progress
0% to Goal

100%

Elate

2.1.1 Develop multiple funding pathways to support reclaimed adult learners.

On Pace

New Progress Bar

Progress

30% to Goal

100%

Elate

2.1.4 Implement a comprehensive prior learning assessment (PLA) program to ensure credit for work/life experience and industry-recognized credentials consistent with NJ Plan.

New Progress Bar

Progress
0% to Goal

100%

Elate

2.2.3 Expand dual credit offerings to additional high school.

New Progress Bar

Progress

0% to Goal

100%

Elate

2.2.5 Revise marketing and/or outreach for programs such as dual credit for clarification and program explanation.

New Progress Bar

Progress
0% to Goal

100%

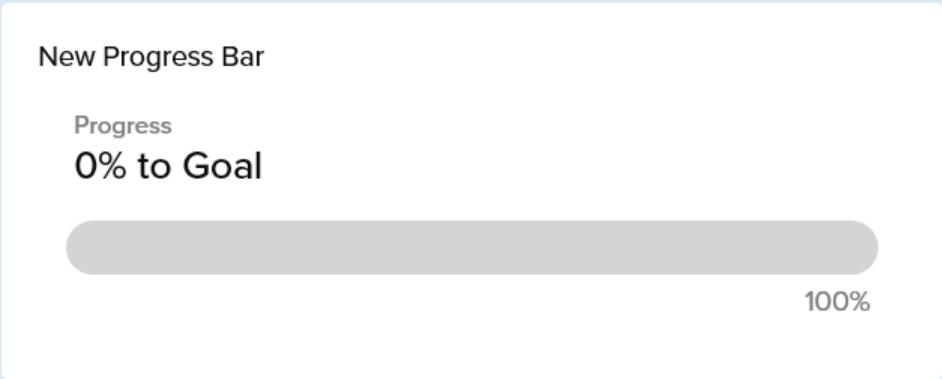# 2.2.6 Ensure that recruiters/ambassadors attend high school orientations.

New Progress Bar

Progress
50% to Goal

100%

2.2.7 Utilize PLA opportunities to market the continuation of training and potential credits earned to past students, high schools, proprietary training providers, and local businesses.

New Progress Bar

Progress

0% to Goal

100%

Elate

2.3.2 Ensure the College has a broad-based lens on changes in professional requirements and develop programs that are needed by the community it serves.

New Progress Bar

Progress

30% to Goal

100%

Elate

2.3.2 Ensure the College has a broad-based lens on changes in professional requirements and develop programs that are needed by the community it serves.

New Progress Bar

Progress
10% to Goal

100%

Elate

2.3.2 Ensure the College has a broad-based lens on changes in professional requirements and develop programs that are needed by the community it serves.

New Progress Bar

Progress

0% to Goal

100%

Elate

2.3.2 Ensure the College has a broad-based lens on changes in professional requirements and develop programs that are needed by the community it serves.

New Progress Bar

Progress

0% to Goal

100%

2.3.3 Consult industry experts to ensure our workforce training and academic certificates meet the needs of employers.
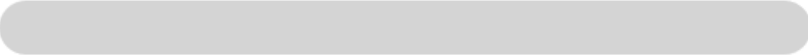
New Progress Bar

Progress
5% to Goal

100%

Elate

2.3.3 Consult industry experts to ensure our workforce training and academic certificates meet the needs of employers.

New Progress Bar

Progress
0% to Goal

100%

Elate

2.3.7 Consult industry experts to ensure in-service training and certificates meet the needs of employers.

New Progress Bar

Progress
0% to Goal

100%

2.3.8 Create new or modify existing online inquiry cards and/or online applications in Admissions CRM system to cater to new needs for certifications.

On Pace

New Progress Bar

Progress
15% to Goal

100%

Elate

2.4.1 Pursue opportunities to become a Hispanic Serving Institution.
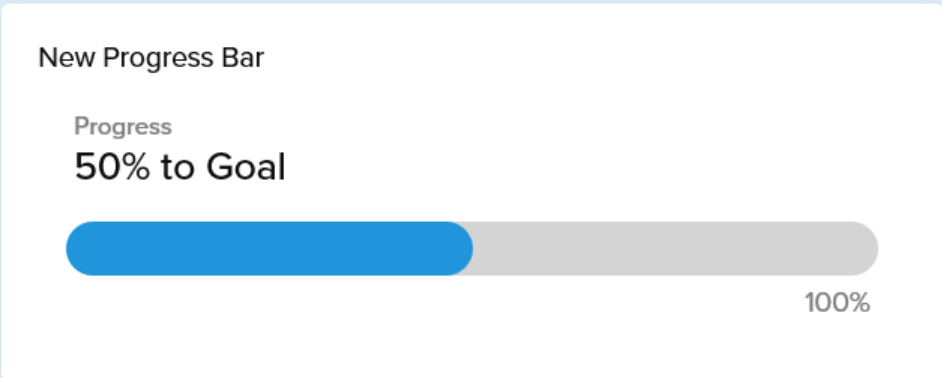
On Pace

New Progress Bar

Progress

25% to Goal

100%

Elate

2.4.3 Explore opportunities to work with faith-based organizations to discuss financial aid, enrollment and support services

New Progress Bar

Progress

50% to Goal

100%

Elate

2.4.6 Increase student support services for ESL students for tutoring, financial aid, advisement, etc. due to language barriers and educational needs.
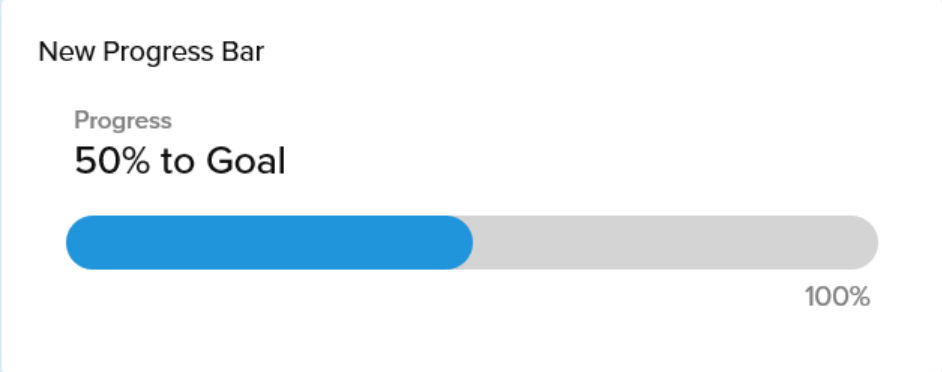
New Progress Bar

Progress
30% to Goal

100%

2.4.8 Implement language interpretation software in enterprise systems used by students, faculty, and staff where possible.

New Progress Bar

Progress

5% to Goal

100%

Elate

2.5.2 Become a mechanism of probation for justice impacted individuals (liaison to correctional facilities)

New Progress Bar

Progress

50% to Goal

100%

Elate

3.1.1 Establish a wellness and mental health center.

New Progress Bar

Progress

10% to Goal

100%

Elate

3.1.3 Reestablish the Faculty-Student Mentoring Program.

New Progress Bar

Progress

5% to Goal

100%

Elate

3.1.4 Ensure equitable services are available nights/weekends including food services, bookstore, student support services at all campuses.

New Progress Bar

Progress
50% to Goal

100%

3.1.4 Ensure equitable services are available nights/weekends including food services, bookstore, student support services at all campuses.

New Progress Bar

Progress
15% to Goal

100%

3.1.5 Reestablish On-line orientation by developing a web-based student orientation service that is available 24/7 and is a requirement for credit and non-credit students.
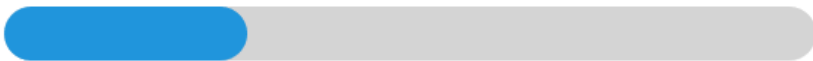
New Progress Bar

Progress
0% to Goal

100%

Elate

3.1.5 Reestablish On-line orientation by developing a web-based student orientation service that is available 24/7 and is a requirement for credit and non-credit students.

At Risk

New Progress Bar

Progress

10% to Goal

100%

Elate

3.1.6 Provide equitable and accessible non-academic student supports on all campuses
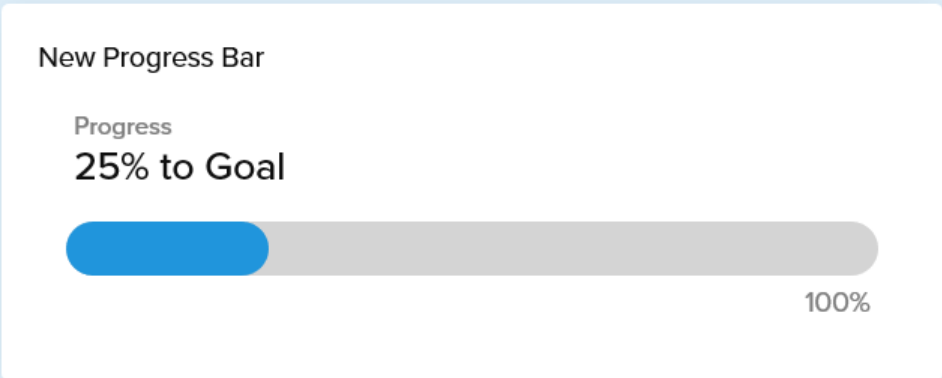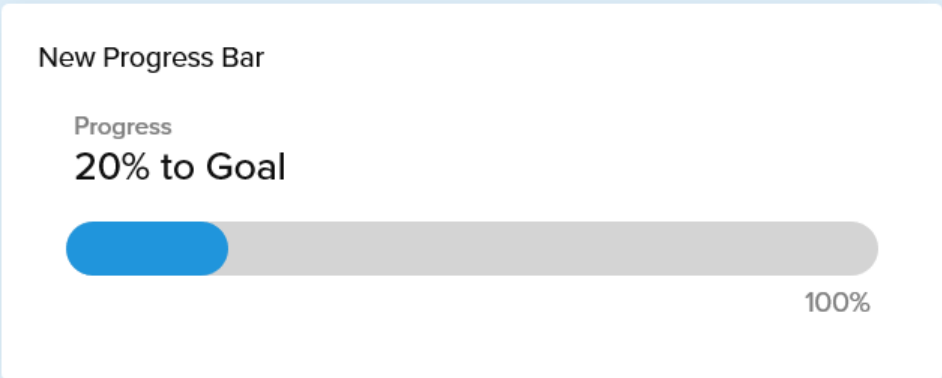
On Pace

New Progress Bar

Progress

30% to Goal

100%

Elate

3.2.1 Improve student-oriented spaces to include Wi-Fi, furniture with charging ports, computer stations, game room, TV.
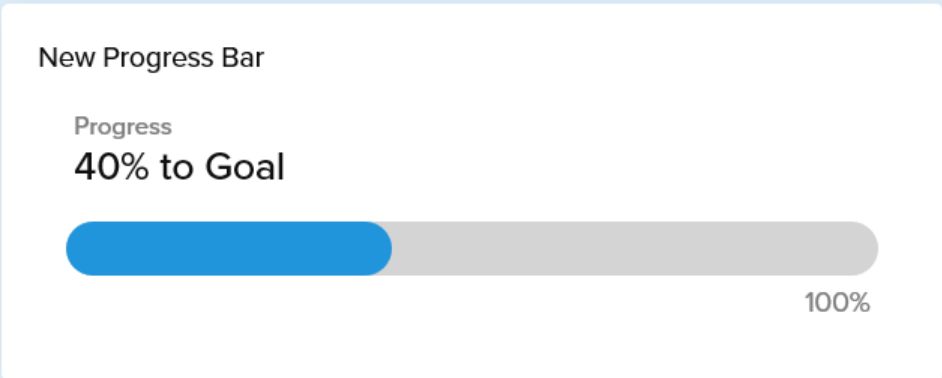
New Progress Bar

Progress

0% to Goal

100%

Elate

3.2.1 Improve student-oriented spaces to include Wi-Fi, furniture with charging ports, computer stations, game room, TV.

On Pace

New Progress Bar

Progress

25% to Goal

100%

Elate

3.2.2 Ensure high-quality technology in classrooms and offices on all campuses.

On Pace

New Progress Bar

Progress

20% to Goal

100%

Elate

3.2.2 Ensure high-quality technology in classrooms and offices on all campuses.

On Pace

New Progress Bar

Progress

40% to Goal

100%

Elate

3.2.3 Modernize/redesign offices, classrooms, and buildings.

New Progress Bar

Progress
0% to Goal

100%

Elate

3.2.4 Enhance our athletic facilities to be collegiate-level in appearance

New Progress Bar

Progress

20% to Goal

100%

3.2.4 Enhance our athletic facilities to be collegiate-level in appearance

New Progress Bar

Progress

25% to Goal

100%

Elate

3.2.5 Re-evaluate master schedule with an emphasis on the need of technology and course requirements to reduce the number of tech-based classrooms when tech is not essential to the course.

New Progress Bar

Progress
35% to Goal

100%

3.2.6 Increase the number of large computer labs (e.g. 40+ student capacity) to accommodate the growth of training programs utilizing technology.

New Progress Bar

Progress

5% to Goal

100%

3.2.7 Implement cybersecurity initiatives to protect access and availability to College data.

New Progress Bar

Progress

35% to Goal

100%

3.3.3 Ensure vacancies are filled utilizing a DEI lens for long-term goal achievement.

New Progress Bar

Progress
0% to Goal

100%

Elate

3.3.4 Ensure employment search committees are diverse.
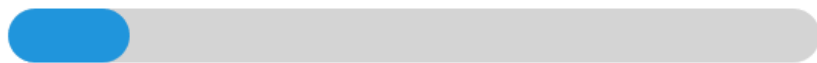
New Progress Bar

Progress

0% to Goal

100%

Elate

3.3.5 Align the number of full-time tenure track educators with program viability and market demand.

New Progress Bar

Progress

15% to Goal

100%

Elate

3.3.8 Reinvest in levels of human capital to ensure a diverse and competent workforce.

New Progress Bar

Progress
0% to Goal

100%

Elate

3.3.9 Enhance CCC Cares, evaluate pay equity across roles, and continue to engage professional development.
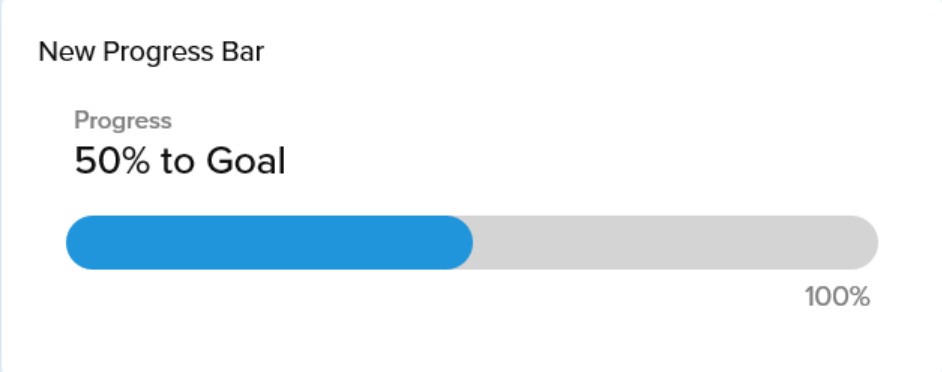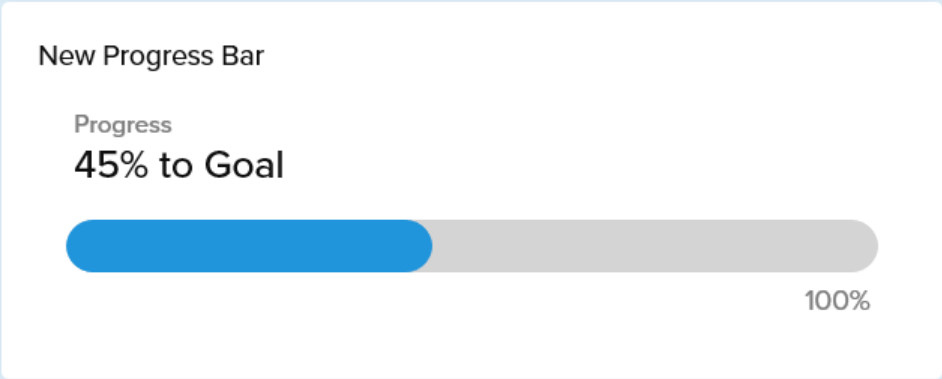
New Progress Bar

Progress
0% to Goal

100%

Elate

3.4.3 Promulgate extracurricular activities through various methods of postings (social media, texts, emails, e-message boards).

New Progress Bar

Progress

50% to Goal

100%

3.5.4 Sustain Guided Pathways to Student Success through full implementation and consistent use of Aviso early alert retention software to identify students who struggle with coursework and completion.

On Pace

New Progress Bar

Progress
45% to Goal

100%

4.1.1 Foster a transferable relationship with out-of-State colleges.

New Progress Bar

Progress

75% to Goal

100%

4.1.2 Expand Transfer and Career Awareness from new student onboarding to graduation

New Progress Bar

Progress

35% to Goal

100%

Elate

4.1.2 Expand Transfer and Career Awareness from new student onboarding to graduation

On Pace

New Progress Bar

Progress

25% to Goal

100%

Elate

4.1.5 Strengthen existing partnerships and articulation agreements with clear alignment information to ensure seamless transfer to bachelor-level study.

New Progress Bar

Progress

40% to Goal

100%

4.1.6 Establish articulation relationships with non-traditional baccalaureate institutions, including out-of-state colleges and Ivy League schools accepting community college transfer students.

New Progress Bar

Progress

15% to Goal

100%

Elate

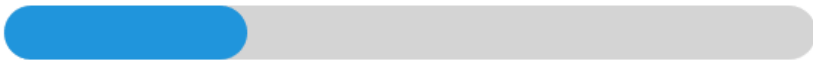# 4.2.2 Create partnerships with at least 3 new local area employers.

On Pace

New Progress Bar

Progress
0% to Goal

100%

Elate

4.2.5 Build evolving technical infrastructure to meet the need for trade and workforce.

New Progress Bar

Progress

30% to Goal

100%

Elate

4.3.1 Explore implementation of a first-year experience success course, based on reduction of General Education course requirements (AA) and program course realignment (AS, AAS).

New Progress Bar

Progress
30% to Goal

100%

Elate

4.3.3 Develop LGBTQIA+ support services and groups for students.
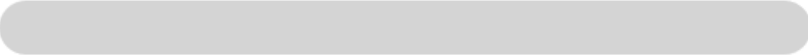
On Pace

New Progress Bar

Progress

40% to Goal

100%

Elate

4.3.5 Enhance accommodations and services for ESL, and Workforce Development and Continuing Education students.

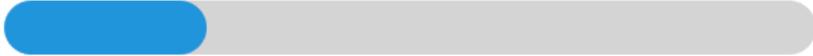**New Progress Bar**

Progress

0% to Goal

100%

Elate

4.3.5 Enhance accommodations and services for ESL, and Workforce Development and Continuing Education students.
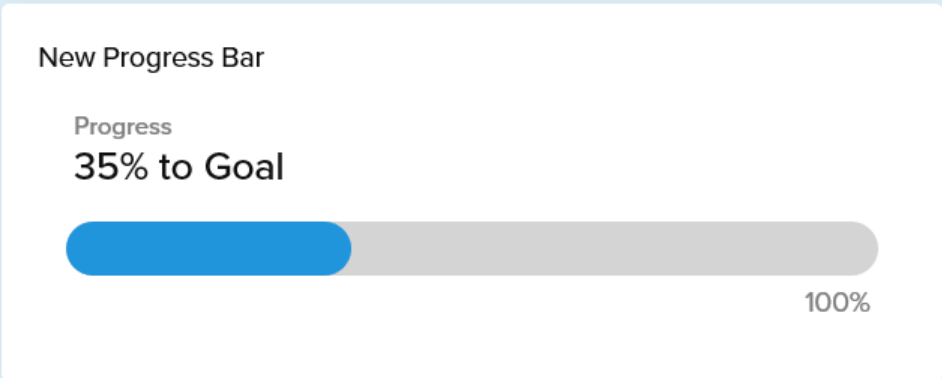
New Progress Bar

Progress
25% to Goal

100%

Elate

4.4.2 Ensure that the Arts@CCC becomes a hub for artists in residence and artistic performances.

New Progress Bar

Progress

35% to Goal

100%

4.4.3 Develop continuing education programs that are specific to the needs and desires of the community.

New Progress Bar

Progress
0% to Goal

100%

4.5.1 Build a virtual Career Center to explore employment opportunities, access training workshops, develop professional skills, network, and gain access to important university resources.

New Progress Bar

Progress

40% to Goal

100%

Elate

4.5.1 Build a virtual Career Center to explore employment opportunities, access training workshops, develop professional skills, network, and gain access to important university resources.
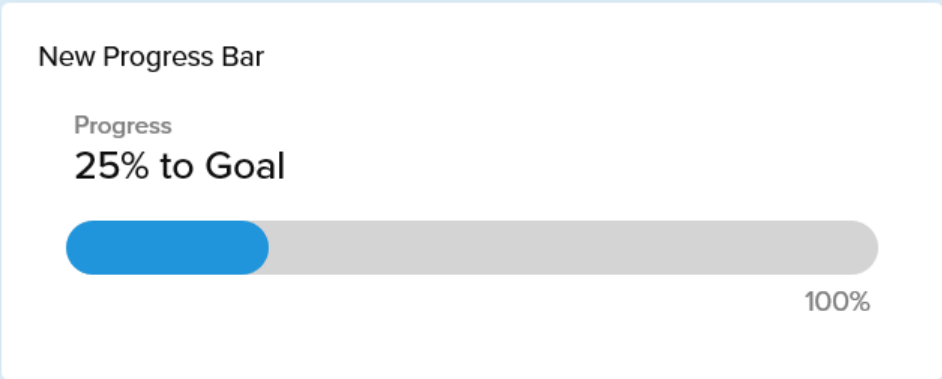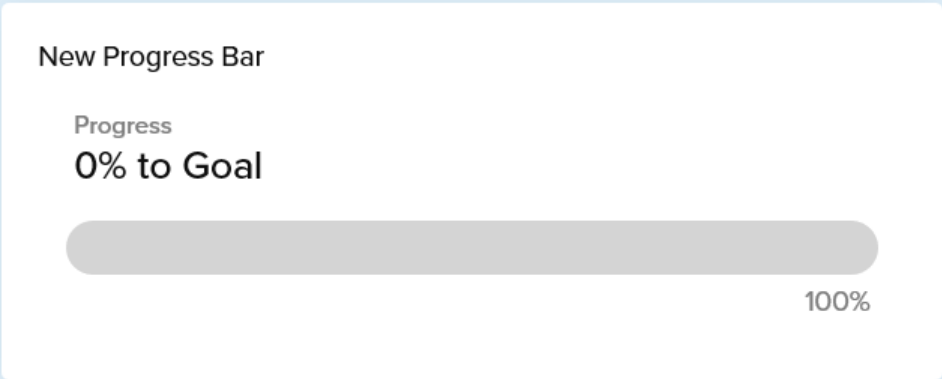
New Progress Bar

Progress
25% to Goal

100%

Elate

1.5.3 Mandate participation in diversity, equity and inclusion professional development using e-safety training and TLC workshops.

New Progress Bar

Progress
25% to Goal

100%

Elate

3.2.6 Increase the number of large computer labs (e.g. 40+ student capacity) to accommodate the growth of training programs utilizing technology.

New Progress Bar

Progress
0% to Goal

100%

3.5.2 Develop effective and resourceful methods to deliver and assess high-quality course content.

New Progress Bar

Progress

20% to Goal

100%

Elate