



ADVANCED PLACEMENT

ONLINE SUMMER INSTITUTE

AUGUST 5 - 8, 2024

**Division of School, Community
& Workforce Training Programs**
Blackwood, NJ 08012

www.camdencc.edu/apsummer

This AP Summer Institute
has been endorsed by



Advanced Placement
Program





Camden County College's Division of School, Community & Workforce Training Programs has a long and successful history of helping teachers satisfy their professional development requirements.

FOR MORE INFORMATION PLEASE CONTACT

**Division of School,
Community & Workforce
Training Programs**

Camden County College
College Drive
Blackwood, NJ 08012

**Yvonne Kilson,
Dean, SCWTP**

(856) 227-7200, ext. 4530
apsi@camdencc.edu
FAX: (856) 374-4898

Contact **Yvonne Kilson**, at **(856) 227-7200, ext. 4530**, for additional brochures featuring numerous workshops, held throughout the year, specifically designed for teachers seeking professional development credits, most of which are tuition-reduced.

Note: For participants to receive a certificate for 30 Professional Development hours, they must attend all four sessions.

ADVANCED PLACEMENT ONLINE SUMMER INSTITUTE

Camden County College (CCC), in partnership with the Middle States Regional Office of the CollegeBoard, is offering an Advanced Placement (AP) Online Summer Institute in an effort to provide high-quality professional development opportunities to AP and Pre-AP teachers in Camden County and the surrounding regions.

COLLEGEBOARD

The CollegeBoard is committed to supporting the work of AP teachers. The selected courses outline content and goals while still allowing teachers the flexibility to develop their own lesson plans and syllabi and encouraging them to bring their individual creativity to the AP classroom.

CAMDEN COUNTY COLLEGE

Camden County College, located just over the bridge from Philadelphia in Blackwood, New Jersey, has a long and successful partnership with teachers seeking to satisfy professional development certifications. As one of the largest comprehensive public community colleges in the state, CCC is hosting this four-day online educational experience for AP teachers in keeping with its mission to prepare educators to inspire and guide students toward a successful college experience, always with a focus on excellence.

SUMMER INSTITUTE

The Advanced Placement Summer Institutes are held around the globe and provide stimulating professional development for more than 60,000 teachers each year. Their students,

from over 15,000 high schools across the country, earned college credits and placement while still attending high school. Behind these students are the hardworking, talented teachers who are the heart and soul of the Advanced Placement Program.

INSTITUTE FACULTY

The faculty have been selected for their teaching expertise, creativity, innovations in teaching and experience with the AP curriculum. All faculty members are endorsed and certified by the Middle States Regional Office of the CollegeBoard and have demonstrated a commitment to excellence that is second to none.

COST

The cost for this 30-hour, four day, online institute is \$995 if registering on or before July 25th. If registrations are received after July 25th, the cost is \$1,245. The fee includes technology assistance and CollegeBoard materials.

CANCELLATION POLICY

All cancellations must be received in writing or by fax (no phone calls accepted). Full refunds, minus a \$100 processing fee, will be made up to and including July 25. Refund requests after this date are subject to an appeal process and may not be honored. A substitute may be sent. The College reserves the right to cancel any Institute, due to insufficient enrollment. Institutes will be cancelled two weeks prior to the start of APSI, due to insufficient enrollment.

ADVANCED PLACEMENT ONLINE SUMMER INSTITUTE

8/5/24 - 8/8/24 • 8 a.m. – 4 p.m.

ALL COURSES WILL BE TAUGHT ONLINE

Teachers may select from the following institutes:

BIOLOGY

This intensive, four-day course will focus on the *AP Biology Curriculum Framework* which focuses on *Big Ideas*, *Essential Knowledge*, *Enduring Understandings*, and *Science Practices* that are intended to make “doing science” a centerpiece of the course. Particularly important will be the time and skill set necessary to support teachers in transitioning to the inquiry-based AP Biology laboratory component. Participants will be given tools and strategies for modifying traditional experiments into inquiry-based models. Time will also be devoted to the AP Biology exam design and essay grading approaches; as well as, syllabus development for the AP Audit requirements.

CALCULUS AB

This institute will focus on the AP Calculus AB curriculum as outlined



by the College Board. Major topics in the curriculum will be investigated from a numerical, graphical and analytical point of view. Graphing calculator technology will be incorporated. Curriculum topics

will be introduced via lecture and demonstration, problem solving activities, and cooperative learning. Participants will review calculus topics, develop teaching strategies and formulate forms of assessment. Group discussions will focus on the issues of teaching an AP Calculus course – such issues to be determined from the needs and interests of the participants at the institute.

ENGLISH LANGUAGE AND COMPOSITION

The AP English Language and Composition institute focuses on unpacking the essential compositional and analytical skills associated with student success in the course and on the exam. In a hands-on workshop environment, participants identify and develop both the appropriate pedagogies and curricular means leading to helping students achieve a solid mastery of the elements of close reading and academic discourse as they gain a detailed understanding of the implicit tasks inherent in the test. An atmosphere encouraging the exchange of best practices characterizes the institute. Participants will leave not only with specific assignments but an outline syllabus they can use in designing and developing their course.

ENGLISH LITERATURE AND COMPOSITION

This course gives participants opportunities to discuss, create, and plan together while surveying the AP English Literature course. They will be exposed to both canonical and non-canonical literature covering a wide range of authors. Participants will also

ALL COURSES WILL BE TAUGHT ONLINE

review AP teacher workshop materials, including the teacher's guide, course description, exam specification and examples from various exams. Other highlights include: ideas for syllabus development, scoring student work with rubrics, becoming acquainted with the electronic media used to support the AP teacher such as AP Central, Electronic Discussion Group and useful websites.

EUROPEAN HISTORY

The workshop will emphasize teaching strategies and activities that are especially designed for use in a tightly paced AP course. Besides utilizing the AP classroom materials, the workshop will concentrate on pacing, core concepts, recent historiography, alternative assessments, and the grading rubrics for the AP exam. The workshop will be pertinent for new teachers as well as experienced AP teachers. Participants will receive a 300-page AP European History Workbook prepared by the instructor, coordinated with accompanying Power Points for each unit. The Power Points have been developed for optional student engagement at home allowing teachers to "flip" the classroom. All activities have been tried in the classroom. Participants will have the opportunity to share lessons and activities with their colleagues. The main goal is to meet the needs and concerns of participants. It is designed to be an enjoyable sharing experience that will enhance the confidence and ability of affectively teaching AP European History

FRENCH LANGUAGE AND CULTURE

Participants will examine the major themes that will drive the French AP curriculum along with the numerous

sub-themes. Designing units of instruction will be an important part of the workshop as well as examining sample exam items. Developing a familiarity with the three modes of communication – interpersonal, interpretive and presentational – will be a key factor in our work. Another feature of the workshop will be becoming proficient in interpreting achievement-level descriptions that will assist teachers in evaluating student work. Time will be spent on integrating authentic materials and technology into our curriculum. Participants will leave the workshop with an abundance of resources to satisfy all the needs of the language and culture course.

ITALIAN LANGUAGE AND CULTURE

Participants will examine the requirements of the course and exam, discuss classroom strategies and engage in a professional exchange of ideas. In addition, they will examine the components of the AP curriculum framework including: learning objectives, description of the expected student performance and themes. They will discuss instructional design for the course that integrates cultural content into language lessons and connects with modes of communication in meaningful ways. Participants will also review AP teacher workshop materials, including the teacher's guide, course description, exam specification and examples from various exams. Other highlights include: ideas for syllabus development, scoring student work, becoming acquainted with the electronic media used to support the AP teacher such as AP Central, Electronic Discussion Group and useful websites.

ALL COURSES WILL BE TAUGHT ONLINE

PSYCHOLOGY

AP Psychology teachers will focus on the knowledge and skills needed to build and maintain a successful AP program. This APSI will address the particular needs of teachers new to the AP Psychology curriculum. The latest updates will be reviewed with emphasis contained in the College Board



Curriculum Handbook and AP Audit, various syllabi for one/two semester courses, sequence pacing, textbook options, supplemental materials, and other resources to help in the AP classroom. Emphasis will be on nuts-and-bolts best practices with plenty of time for questions and answers. We will also cover some content areas that are typically more difficult for students and teachers, including neurophysiology/biochemistry of behavior; research methods & statistics; and sensation & perception. Successful classroom activities will be demonstrated, including draw-and-color activities and building brains from Play-Doh. Additionally, the recent AP Exam will be reviewed and “best practice” ideas will be shared for both Multiple Choice and Free Response Questions.

SPANISH LANGUAGE AND CULTURE

The AP Spanish Language Institute is designed for teachers of all levels of Spanish with emphasis for teachers of the AP Spanish Language and Culture Course. The participants will explore

the integration of the three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century. The participants will learn how to integrate technology while using authentic material to design lessons based on the six themes integrating language and culture. The workshop leader will provide resources and activities as the participants prepare lessons incorporating the recommended context and overarching essential questions to engage the learners. Participants will have the opportunity to create innovative lessons as well as revamp their current lessons. Time will be allotted for those participants who need to prepare the syllabus for the audit.

U.S. HISTORY

This session will review techniques for dealing successfully with the new multiple choices and essay questions; as well as, for the revised Document-based question (DBQ) and Free Response Essay. The new Themes and Historical Thinking Skills along with the Curriculum Framework will be major areas of discussion in the sessions. Both content and methodology will be emphasized throughout the course. This course provides the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history, teaching students to assess historical materials and weigh the evidence and interpretations. The course develops the skills to reach conclusions on the basis of informed judgment and to present reasons and evidence clearly and persuasively in essay format. Many new teaching techniques and materials will also be examined and demonstrated.

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**Important! This is a two-step registration.
You must complete BOTH steps in order to register.**

STEP 1: Register with The College Board by visiting:

<https://cvent.me/qaX8go>

STEP 2: Registration is not complete until you register and pay using a credit card through Camden County College at www.camdencc.edu/ce

OR mail, fax or email the registration form below along with a check (mail only), purchase order, or CollegeBoard scholarship confirmation to:

Camden County College

Division of School, Community & Workforce Training Programs

Community Center, Room 101A

200 College Drive

Blackwood, NJ 08012

Phone: (856) 227-7200, ext. 4530

Fax (856) 374-4898

Email apsi@camdencc.edu

REGISTRATION FORM

Please print clearly and return this panel to the address above along with your purchase order, or check (mail only) payable to Camden County College.

If paying with a credit card for security purposes, call or register online.

* _____
Name

* _____
Home Address

* _____
City State Zip

* _____
Home Phone

* _____
E-mail

* _____ **COST: \$995**

*Note: No one can be registered without this identifier.

Privacy notice: Personal information requested on this form will only be used for official purposes. This information will not be shared with third parties for any reason.

N.B. Anyone registering after July 25 will pay the fee of \$1,245 and may not have CollegeBoard materials for the start of the Institute.

Please mark your Institute:

☐ Biology

☐ Calculus AB

☐ English Language

☐ English Literature

☐ European History

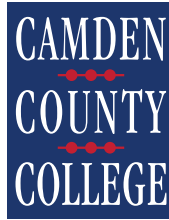
☐ French Language & Culture

☐ Italian Language & Culture

☐ Psychology

☐ Spanish Language & Culture

☐ US History



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Making It Better, Together.