



FY2021

ANNUAL INSTITUTIONAL PROFILE REPORT





September 2021

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible, and affordable education.

With locations in Blackwood, Camden, and Cherry Hill – along with instructional sites throughout Camden County – on average Camden County College enrolls roughly 16,000 credit students annually in over 100 degree and certificate programs. The College is recognized nationally as a leader in technology programs and is a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs.

In addition, over 4,500 students enroll annually in the College’s non-credit continuing education courses and programs that range from corporate training and professional development to computer, technical, and personal enrichment programs.

Camden County College’s information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2021 can be found on the following pages. The College is responding to those items required by state statute as well as those items related to the long-range plan as outlined in the “Form & Content of the Annual Institutional Profile Reports for 2021.”

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President



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Regional Emergency
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William G. Rohrer
Center
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(856) 874-6000

Signed: Donald A. Borden

Donald Borden, President
Camden County College

MISSION, VISION, VALUES & GOALS

MISSION

Camden County College is a learning community committed to the success of our diverse student population in achieving their full academic, career, and personal potential while delivering a high-quality, inclusive, affordable, and accessible education.

VISION

Camden County College will be the regional leader in the provision of innovative academic and workforce training pathways to best serve our community.

VALUES

Academic excellence | Accountability | Goal attainment
 Integrity | Respect for individuals | Student-centered (focused) decision-making | Student learning

STRATEGIC DIRECTION & INSTITUTIONAL GOALS

STRATEGIC DIRECTION	INSTITUTIONAL GOALS
Student Success Build academic pathways to increase equitable outcomes in recruitment, retention and credential/degree completion for transfer and employment opportunities.	Goal 1: Equitably implement Guided Pathways to Success model across campuses and modalities.
	Goal 2: Recruit more students and increase yield from pre-enrollment programs.
Adaptive Innovation Promote a culture of innovation, cooperation, and receptiveness to adapt quickly to the changing landscape in higher education.	Goal 1: Expand access to professional development experiences and resources college-wide.
	Goal 2: Develop and sustain partnerships with higher education institutions, private and public sector industries, and community organizations.
	Goal 3: Expand and improve our eLearning division with ongoing professional development on effective teaching/learning strategies and additional fully online programs.
Leaders in Workforce Development & Community Engagement Become a regional leader in workforce development and community engagement through strategic partnerships with business, industry, and premier institutions to deliver a career-ready education to students.	Goal 1: Promote the College as an industry-driven partner responsive to the needs of the surrounding community and employer pool by offering educational programs and preparation for high demand occupations.
	Goal 2: Offer exploratory opportunities to promote career knowledge and develop industry focused programs that reflect the needs of the region.
Organizational Sustainability Position the College for long-term sustainability with a focus on financial stability, human capital, resource allocation, and succession planning.	Goal 1: Commit to a sustainable future by improving social, economic, and environmental health for both the College and surrounding community.
	Goal 2: Develop operational plans to maintain financial sustainability and leverage technology to drive operational efficiencies.
	Goal 3: Sustain an inclusive culture by establishing a framework for a collaborative decision-making process to enhance the long-term viability of the College and the surrounding community while upholding its core values.
Social Justice Create and support a culture that demonstrates an ongoing commitment to Social Justice that strengthens our institution and community.	Goal 1: Create a Social Justice framework to guide/recommend changings to our campus, policies, and practices to embrace diversity, inclusion, fairness, and equity.
	Goal 2: Develop programming for our faculty, staff, students, and community to address and combat racism.

(Source: Strategic Plan 2020-2023)

INSTITUTIONAL HISTORY

Camden County College's mission to provide convenient, accessible, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center (formerly the Center for Civic Leadership and Responsibility). Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility is part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and opened in 2019.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

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DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Camden County College is accredited by the **Middle States Commission on Higher Education**. It is also approved by the **State of New Jersey – Office of the Secretary of Higher Education**.

Camden County College is approved for Veteran's Training by the **State Approving Agency of the New Jersey Department of Military and Veteran's Affairs**.

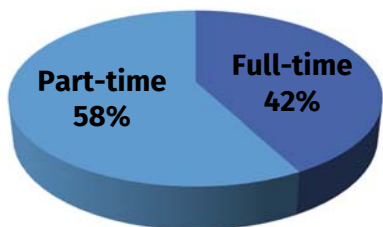
Camden County College is a member of the **American Association of Community and Junior Colleges** and the **New Jersey Council of County Colleges**.

2. Professional Accreditation

Program/Course	Accrediting Body
Addictions Counseling Program	The Addictions Professional Certification Board of New Jersey, Inc.
Dental Hygiene and Dental Assisting Programs	The Commission on Dental Accreditation of the American Dental Association
Dental Assisting Program – Radiography Course	Bureau of X-Ray Compliance
Dietetic Technology Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Health Information Technology Program	The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) <i>in cooperation with</i> American Health Information Management Association (AHIMA)
Cooperative Nursing Program with Our Lady of Lourdes School of Nursing	Accreditation Commission of Education in Nursing (ACEN) <i>and approved by</i> The NJ Board of Nursing (NJBON)
Massage Therapy Program	The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of - The NJ Board of Nursing (NJBON); Associated Massage and Bodywork Professionals; American Massage Therapy Association; American Holistic Health Association; Yoga Alliance
Medical Coding Certificate Program	Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs
Ophthalmic Medical Technician Program	The Commission on Accreditation of Ophthalmic Medical Programs (COA-OMP)
Ophthalmic Science Program	The Commission on Opticianry Accreditation (COA)
Practical Nursing Program	The NJ Board of Nursing (NJBON)
General Motors Automotive Service Education Program (GM-ASEP) and the Apprentice Program	National Automotive Technicians Education Foundation (NATEF)
Veterinary Nursing Program	The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

B. NUMBER OF STUDENTS SERVED

1. Undergraduate Students by Attendance Status, Fall 2020



Full-time		Part-time		Total
3,424	42.2%	4,698	57.8%	8,122

(Source: IPEDS Fall Enrollment Survey)

2. Number of Non-Credit Students Served in FY 2020

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	4,737	3,614	345,933	769
Customized training-duplicated	901		9,032	20

¹Includes all registrations in any course that started on July 1, 2019 through June 30, 2020

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. Unduplicated Number of Students Served, FY 2020

Headcount Enrollment	Credit Hours	FTE
16,904	209,186	6,973

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area

Enrollment, Fall 2020

Total Enrollment	Enrolled in Remedial Courses	% of Total
8,122	1,079	13.3%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2020

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
790	290	36.7%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2020

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	121	15.3%
Algebra	121	15.3%
Reading	166	21.0%
Writing	185	23.4%
English	30	3.8%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2020

(Source: SURE Fall 2020 Enrollment File)

2. Race/Ethnicity, Sex, and Age

Enrollment by Race/Ethnicity, Fall 2020						
	FT		PT		Total	
White	1,338	39.1%	1,960	41.7%	3,298	40.6%
Black	610	17.8%	949	20.2%	1,559	19.2%
Hispanic	618	18.0%	856	18.2%	1,474	18.1%
Asian	170	5.0%	194	4.1%	364	4.5%
Nonresident Alien	245	7.2%	146	3.1%	391	4.8%
Other/Race Unknown*	443	12.9%	593	12.6%	1,036	12.8%
Total	3,424	100.0%	4,698	100.0%	8,122	100.0%

*Note: The category 'Other/Race Unknown' for the above table includes American Indian/Alaska Native, Native Hawaiian or Pacific Islander, 2 or more races, and Unknown

Enrollment by Sex, Fall 2020						
	FT		PT		Total	
Male	1,379	40.3%	1,644	35.0%	3,023	37.2%
Female	2,045	59.7%	3,054	65.0%	5,099	62.8%
Total	3,424	100%	4,698	100%	8,122	100.0%

Enrollment by Age, Fall 2020						
	FT		PT		Total	
<18	57	1.7%	257	5.5%	314	3.9%
18-19	1,201	35.1%	569	12.1%	1,770	21.8%
20-21	803	23.5%	700	14.9%	1,503	18.5%
22-24	506	14.8%	751	16.0%	1,257	15.5%
25-29	420	12.3%	791	16.8%	1,211	14.9%
30-34	200	5.8%	547	11.6%	747	9.2%
35-39	96	2.8%	356	7.6%	452	5.6%
40-49	101	2.9%	436	9.3%	537	6.6%
50-64	36	1.1%	270	5.7%	306	3.8%
65+	4	0.1%	21	0.4%	25	0.3%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,424	100.0%	4,698	100.0%	8,122	100.0%

(Source: SURE Fall 2020 Enrollment File)

3. Number of Students Receiving Financial Assistance Under Each Federal, State, and Institution-funded Aid Program

Federal Programs AY 2019-2020			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	4,598	17,307,00	3,764.03
College Work Study	177	493,000	2,785.31
Perkins Loans	0	0	-
SEOG	1,388	503,000	362.39
PLUS Loans	16	72,000	4,500.00
Stafford Loans (Subsidized)	892	2,614,000	2,930.49
Stafford Loans (Unsubsidized)	1,057	3,665,000	3,467.36
SMART & ACG or other	0	0	-
CARES ACT-HEERF Student Aid	1,579	1,536,000	972.77

State Programs AY 2019-2020			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	1,683	2,648,000	1,573.38
Educational Opportunity Fund (EOF)	444	381,000	858.11
Other State Programs (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	126	330,000	2,619.05
NJCLASS Loans	7	40,000	5,714.29
CCOG (County College Only)	533	957,000	1,795.50

Institutional Programs AY 2019-2020			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	113	101,000	893.81
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. Percentage of Students Who Are New Jersey Residents

First-Time, Degree Seeking, Fall 2020

State Residents	Non-State Residents	Total	% State Residents
1,063	22	1,085	98.0%

(Source: SURE Fall 2020 Enrollment File)

D. STUDENT OUTCOMES

1. Graduation Rates

a. Two-Year Graduation Rate

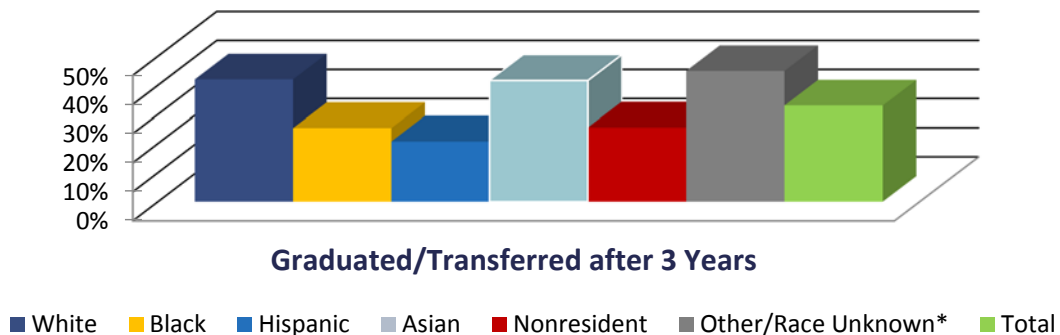
Fall 2017 FTFT Degree Seeking Two year Graduation Rate		
Fall 2017 Cohort	1,488	
Graduated after 2 years	132	8.9%
Graduated after 3 years	305	20.5%

(Source: IPEDS Graduation Rate Survey)

b. Three-Year Graduation and Transfer Rates

Fall 2017 FTFT Three Year Graduation & Transfer Rate						
	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
White	591	156	26.4%	92	15.6%	42.0%
Black	324	42	13.0%	40	12.3%	25.3%
Hispanic	309	37	12.0%	27	8.7%	20.7%
Asian	101	25	24.8%	17	16.8%	41.6%
Nonresident	94	21	22.3%	3	3.2%	25.5%
Other/Race Unknown*	69	24	34.8%	7	10.1%	44.9%
Total	1,488	305	20.5%	186	12.5%	33.0%

FIRST-TIME, FULL-TIME FALL 2017 SUCCESS RATE BY RACE/ETHNICITY



*Note: The category 'Other/Race Unknown' for the above table includes American Indian/Alaska Native, Native Hawaiian or Pacific Islander, 2 or more races, and Unknown

(Source: IPEDS Graduation Rate Survey)

2. Third-Semester Retention Rates
 a. By Attendance Status, Fall 2019 to Fall 2020

Full-Time			Part-Time		
Fall 2019 First-Time Undergraduates	Retained in Fall 2020	Retention Rates	Fall 2019 First-Time Undergraduates	Retained in Fall 2020	Retention Rates
1,158	697	60.2 %	422	152	36.0%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status, Fall 2020

	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	11	11	3	0	0	0	0	0	0	0	0	0	0	0	14	11
Associate Prof.	5	7	0	0	0	0	0	1	1	0	0	0	0	0	6	8
Assistant Prof.	13	29	1	4	0	1	1	1	0	0	0	0	0	0	15	35
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal:	29	47	4	4	0	1	1	2	1	0	0	0	0	0	35	54
W/O Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	4	4	1	0	1	0	1	0	0	0	0	0	0	0	4	4
All Others	6	5	1	1	0	0	1	0	0	0	0	0	1	0	9	6
Subtotal:	7	9	2	1	1	0	2	0	0	0	0	0	1	0	13	10
Combined																
Professors	11	11	3	0	0	0	0	0	0	0	0	0	0	0	14	11
Associate Prof.	5	7	0	0	0	0	0	1	1	0	0	0	0	0	6	8
Assistant Prof.	14	33	2	4	1	1	2	1	0	0	0	0	0	0	19	39
All Others	6	5	1	1	0	0	1	0	0	0	0	0	1	0	9	6
Total:	36	56	6	5	1	1	3	2	1	0	0	0	1	0	48	64

*NOTE: Asian includes Pacific Islanders and Race Unk includes 2 or More Races.

(Source: IPEDS Human Resources Survey)

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2020

Total Number of Course Sections Fall 2020	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
979	525	53.6%	366	37.4%	88	9.0%

Note: Others includes Full-time Administrators and Teaching Assistants
(Source: Budgeting and Planning)

3. Unduplicated Ratio of Full-to-Part-Time Faculty, Fall 2020

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
112	16.1%	582	83.9%	694	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

1. Board of Trustees by Race/Ethnicity, Gender, Title, and Affiliation

Name	Race/Ethnicity	Gender	BoT Title	Profession	Term Change
Castiglione, Annette	White	Female		(Retired) School District Superintendent	
Croll, Susan R.	White	Female	Vice Chair	(Retired) Higher Education Professional	
Halpern, Karen S.	White	Female		Counselor/Therapist	
Hanson, John T.	White	Male	Chair	CEO, DRPA	
Maressa, Anthony J.	White	Male	Secretary	Claims Manager	
Minus-Vincent, Daryl	African American	Male		Acting Executive County Superintendent of Schools	Term began 7/21
Mirmanesh, S. Jay	White	Male		Clinical Associate Professor of Pediatrics	
Pugh-Bassett, Lovell	African American	Female		Vice President - Institutional Effectiveness, Advancement, and Strategic Initiatives	Term ended 7/21
Stewart, Jessica R.	African American	Female		Senior Associate	
Troxell, Helen Albright	White	Female		(Retired) Administrator	
Ward, Judith J.	White	Female		CEO	
Wiltsey, Brett	White	Male	Treasurer	COO/Attorney	

(Source: President's Office)

2. URL of Webpage with Information on Trustees/Governors

<https://www.camdencc.edu/about-1/board-of-trustees/>

G. PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
ASC.AAS	Veterinary Nursing
AUT.AAS	Automotive Technology (Apprentice)
BIT.AAS	Biotechnology
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
CIM.AAS	Computer Integrated Manufacturing/Engineering Tech.
CIS.AAS	Computer Information Systems
CMA.AAS	Health Science: Certified Medical Assistant Option
CST.AAS	Computer Systems Technology
CYB.AAS	Cybersecurity
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DSC.AAS	Data Science
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
FIR.AAS	Fire Science Technology
FLM.AAS	Film and Television Production
FSC.AAS	Biotechnology: Forensic Science Option
GDD.AAS	Computer Graphics: Game Design & Development
GMA.AAS	Automotive Technology: GM/ASEP Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
MAS.AAS	Massage Therapy
MET.AAS	Engineering Technology: Mechanical Engineering
MGT.AAS	Management
MKT.AAS	Marketing
MUS.AAS	Audio Production
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PMT.AAS	CIM/Engineering Technology: Precision Machining Option
PTE.AAS	Preschool Teacher Education
SRG.AAS	Health Science: Surgical Technology Option
TES.AAS	Technical Studies
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
ABA.AS	Business Administration
APA.AA	LAS/Applied & Fine Arts Option
BIO.AS	LAS/Biology Option
CGR.AA	LAS/Computer Graphics Option
CHM.AS	LAS/Chemistry Option
COM.AA	LAS/Communications Option
CRJ.AS	Criminal Justice
CSC.AA	Computer Science (A.A.)
CSC.AS	Computer Science (A.S.)
DEV.AS	Human Services: Developmental Disabilities Option
EDU.AS	Elementary/Secondary Education
EED.AA	Early Childhood Education
EGR.AS	Engineering Science
ENG.AA	LAS/English Option
ENV.AS	LAS/Environmental Science Option
FRA.AS	Fire Science Administration
GOV.AA	LAS/Law, Government, Politics Option
HPE.AS	LAS/Health and Exercise Science Option
HSR.AS	Human Services
HST.AA	LAS/History Option
INT.AA	LAS/Languages and International Studies Option
LAS.AA	Liberal Arts & Sciences (A.A.)
LAS.AS	Liberal Arts & Sciences (A.S.)
MIS.AS	Management Information Systems
MTH.AS	LAS/Mathematics Option
MUS.AA	LAS/Music Option
NOL.AS	Nursing: Our Lady of Lourdes
NUR.AS	Nursing: LPN to RN Program
OTA.AS	Occupational Therapy Assistant
PHY.AS	LAS/Physics Option
PRA.AA	LAS/Public Relations/Advertising Option
PRN.AS	LAS/Nursing: Pre-Nursing Option
PSY.AA	LAS/Psychology Option
SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
SPM.AS	Sport Management
SPT.AA	LAS/Theatre Option
STA.AFA	Studio Art

CERTIFICATE PROGRAMS (CT/CA/CPS)			
ADD.CA	Addictions Counseling Certificate of Achievement	MUS.CA	Music Recording Certificate of Achievement
ALZ.CA	Alzheimer's Journey Coordinator	NUR.CT	Practical Nursing Certificate
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achievement	OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement	PHT.CA	Photonics: Principles of Laser/Electro-optics
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement	PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
COR.CA	Corrections Certificate of Achievement	PMT.CA	Precision Machining Technology Certificate Achievement
CPG.CT	Computer Information Systems Certificate	PT.CA	Personal Trainer Certificate of Achievement
CST.CT	Computer Systems Technology Certificate	RET.CT	Retail Management
DAS.CT	Dental Assisting Certificate	SLS.CA	American Sign Language Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement	SQL.CA	SQL Analyst Certificate of Achievement
GAT.CA	Automotive General Technician Certificate of Achievement	SSR.CT	Social Services Certificate
GMT.CA	Automotive GM Technician Certificate of Achievement	OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
IMT.CA	Industrial Maintenance Technology	UNIX.CA	Linux/UNIX Administration Certificate of Achievement
MAS.CA	Massage Therapy Certificate of Achievement	VOC.CPS	Vocational Studies Certificate of Postsecondary Studies
MDC.CT	Medical Coding Certificate		

(Source: Office of Academic Affairs)

2. Other Institutional Information

a. Institutional Overview

Since its founding, Camden County College has provided open access and high-quality education to more than 405,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 10,000 credit students in Spring 2019 and annually serving more than 17,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Previous studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines. In addition, the College is recognized nationally as a leader in technology programs such as video game design and development.

The College remains committed to providing an accessible and affordable education to the community it serves. For the fifth consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the

assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the “Alternate Route” program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers’ certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its’ affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate’s degree in one academic year.

A.A.S Certified Medical Assistant:

Medical assistants who hold a Certified Medical Assistant (CMA) certification are eligible to receive college credit for their postsecondary education. All applicants to this program must take a required core of courses consisting of a minimum of 38 college credits. Medical associate in health science degree: Certified Medical Assistant Option, through portfolio assessment. This degree program provides Allied Health professionals the opportunity to complete an Associate’s degree in three semesters.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

A.S. Occupational Therapy Assistant Program:

This is a joint program between the College and Rutgers – School of Health Professions. Students obtain general education credits at Camden County College and core courses with Rutgers-SHP. Graduates of the program provide services to persons of all ages who are challenged by disability, trauma and/or the aging process to enhance their quality of life.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2018, Camden County College and Rowan College of South Jersey, Cumberland Campus (previously Cumberland County College) renewed its 2012 partnership which established a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. While, RCSJ offers the general education courses, Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. Professional Development opportunities have expanded, being offered at various times, on all campuses and archived using the College's new Learning Management System, Canvas.

Camden County Adult Basic Skills Consortium:

The Camden County Adult Basic Skills Consortium is a partnership among four agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

Cooper University Health Care:

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

d. Partnerships with K-12

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Career Now Program:

The Career Now program was introduced during the 2018-2019 academic year. The program was developed to allow students who are interested in trade or professional careers to get a jumpstart on

their future. This program is similar to College Now by working with the local school districts to accept current/incoming high school seniors into our Career & Technical Institute career training programs. Students may obtain high school credit for successful completion of their program as well as earn applicable job credentials in their field of study. The Career & Technical Institute programs are designed to help students prepare for employment upon successful completion of their program.

Gateway to College:

The College is partnering with the Gateway to College / Achieving the Dream National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating on time, who are between the ages of 16 and 20, helping them to earn their high school diplomas and transition to college level classes. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate Degree or professional Certificate.

The Gateway program has served more than 900 students over the past ten years, producing almost 500 graduates. This represents a graduation rate of 100% of seniors, with 81% of the graduates enrolling into college, pursuing a professional career or enlisting into the military. In 2020, the Gateway to College program celebrated its largest graduating class of 75 students.

Gateway to College at Camden County College received the first *Equity Trail Blazers Award* to be presented by the Secretary of Higher Education for the State of New Jersey. Gateway has also received six consecutive National *Performance Excellence Awards* from the Gateway to College National Network

On Campus Courses:

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 500-600 high school students participate in this program annually.

High School Plus:

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2021 fiscal year, there were nearly 5,500 registrations.

Career-Technical Education (CTE):

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 300 students participated in this program.

College Express:

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Seven school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 400 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program in partnership with the Office of the NJ Secretary of Higher Education and New Jersey's 18 community colleges focuses on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2020-2021 academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected approximately 400 students from several Camden County high schools to participate in the program.

Nita M. Lowey 21st Century Community Learning Center Afterschool Program:

The purpose of the Nita M. Lowey 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs. The program is designed to incorporate high quality interactive project based activities during the afterschool hours that include college/career experiences, science, technology, engineering, math, art, physical education, and social emotional learning activities. All activities support the STEM theme and academic subjects taught during the regular school day. A four (4) week summer component, held in July, provides students with college campus experiences and additional STEM related activities, field trips and workshops. All activities for spring and summer 2021 were held virtually online due to the COVID 19 pandemic. The program assisted students in attaining skills necessary to meet NJ Department of Education Student Learning Standards as well as earn college credit with Camden County College. The Nita M. Lowey 21st CCLC serves both Overbrook and Pennsauken High School students in grades 9-12 during the afterschool hours. The program this year served 110 students who attended program activities thirty (30) days or more collectively.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day. High school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Seven (7) classes were offered at Camden County Technical Schools (CCTS) during the 2020-2021 academic year. One hundred twenty (120) students earned three (3) college credits for each class in which they were enrolled. Five (5) sections of Basic Psychology, Fundamentals of Programming and Introduction of Business were offered during the fall and spring semesters.

Camden County Technical Schools Articulation Agreements:

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in Pre-Engineering, Law and Public Safety, Early Childhood, Music, Theatre, Acting, English, Automotive, Senior Option Academy and the Early College Associate Degree Program.

Law and Public Safety:

Twenty-six (26) students attending the Camden County Technical High School Law Public Safety Academy during 2020-2021 academic year, earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were offered on

the Camden County Technical High Schools campus during the regular school day. Each of the twenty-six (26) students earned six (6) college credits.

Senior Option Academy:

One hundred and ten (110) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2020-2021 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Early College Associate Degree Program (ECAD):

Twenty (20) sophomores from Camden County Technical Schools began taking college level courses after the traditional high school day ended. These students will be working towards earning an Associate Degree while simultaneously earning their high school diploma. During the 2020-21 academic year the students earned three (3) credits each in Psychology and Fundamentals of Programming. These students will be attending Camden County College full time during the 2021-22 academic year and working towards earning an Associate in Arts - Liberal Arts and Science degree. The students are slated to graduate with their high school diploma and an Associate Degree during the spring of 2023.

Transition to College:

The Transition to College Program (TTC) is a high school completion and a drop-out prevention program. The objective of the Transition to College Program is to help at-risk high school students, between the ages of 16 and 20, to stay in school, earn a high school diploma, and prepare for post-secondary education and careers. TTC programs are intended to: develop each student's ability, satisfy personal attendance goals, improve self-esteem, work toward improving higher-level thinking skills, think logically, solve problems, and to make responsible decisions. Once the students have successfully completed these goals and all educational and state requirements, they will be eligible to obtain a diploma from the students' home school district. During the 2020-2021 school year, thirty-seven students were enrolled. Twenty-six of the students earned senior status and obtained a high school diploma. The success of the program is measured by the number of students who successfully complete and graduate the program. During the 2020-2021 school year, the graduation rate was 70%.

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden Academy Charter High School. A total of three courses, two in Psychology and one in medical terminology were offered to students. There were 36 students participating in this program at the high school. Additionally, 12 Camden Academy High School juniors enrolled full time at the College to complete their associate's degree prior to their high school graduation in June 2022.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion by way of the certificate for a State-issued High School Diploma. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden

County and the surrounding regions. The 2021 AP Summer Institute served over 50 participants. AP teachers received (30) CEU credits.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

Pre K-12 Educational School Services Department:

The School Services Center (SSC) was established in October 2017. The goal is to provide quality workshops, conferences, and other services to PreK-12 school districts in our region and across New Jersey. Through the School Services Center professional development is offered on campus as well as other locations. In addition SSC provides in-district services relative to school districts' specific needs.

Community Based Organizations:

The College's School, Community & Workforce Training Program members participated with the South Jersey STEM & Innovation Partnership (SJSIP) Quarterly Meeting on ZOOM. The meeting focused on the workforce development partners with SJSIP. The theme focused on broadening participation in STEM careers. Approximately (25) people attended which included SJSIP business and industry partners, Representatives from NJSTEM, Puratos Corporation, K-12 and post-secondary education representatives. Panel speakers were the Vice President and Chief Information Officer of SJ Industries and Senior Vice President of Atlantic City Electric.

The College's School, Community & Workforce Training Program members participated with the South Jersey STEM & Innovation Partnership (SJSIP) Quarterly Meeting on ZOOM. The meeting theme focused on new innovative STEM education curriculums in Computer Science, Cyber Security and Quantum Computing using Qubit by Qubit. Approximately twenty people were in attendance which included K-12 school districts, Boys and Girls Club and post-secondary institutions Stockton University and Atlantic Cape Community College.

Y.A.L.E. Scholars Program:

Y.A.L.E. Schools, an alternate education school, provides a "transition to college" program to help students develop the skills necessary to be successful in college.

Y.A.L.E. STANDARD 9 Program:

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

College Express Math Program:

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Eastern

Regional, Haddon Heights, and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending the college.

Focus on Your Future:

The department partners with the Camden County School Counselors Association to offer the “Focus on Your Future” college fair to Camden County high School students, specifically juniors. This annual event is held in March and over 100 college representatives attend and about 600 students participate. This year, due to restrictions imposed by the COVID-19 pandemic, the college fair was canceled for a second time and is rescheduled for March 16, 2022. The fair will be held at Camden County College.

College for a Day:

The College for a Day program is a K-12 partnership that represents a multi-step process of admissions, testing and advisement throughout the high school academic school year. For the 2020-21 academic school year and working within Covid parameters, Recruitment provided small group testing services on our campus and at the high school locations. High School seniors were offered Accuplacer testing beginning in January through June 2021. There were 12 high schools that participated, creating 19 sessions (some schools scheduled multiple test dates) for a total of 178 high school seniors who tested. After testing, each student met with an academic advisor to discuss their test scores and re-testing options. As a collaborative effort, students were provided comprehensive information from various departments such as Transfer, EOF, TRiO, ESL, and Honors. Students were also provided assistance with accessing their MyCCC portal and student email accounts.

The second program offered to high school seniors, who completed an application and testing requirements was an express registration event. Beginning April- June 2021, high schools were provided an option of in-person or virtual group advisement sessions. We assisted a total of 84 new students from 6 different high schools. For the in-person registration event, students were provided technology assistance, met with career, transfer and advisement, registered for their courses, received their photo ID, and lunch. Students were virtually provided most of the same services they would have received as if on-campus. Students, who are not able to register (i.e., due to missing test scores), continued to receive support with the registration process from Recruitment until they register for the fall 2021 semester.

Additionally, 4 virtual registration events were created to assist seniors graduating from high school that were not available during their high school specific event. Recruitment has partnered with Advisement to continue offering virtual registration events for any new student.

Recruitment attended 7 virtual college fairs where specific information about programs, student services and the enrollment process was explained.

In response to the Covid 19 pandemic, Recruitment organized and hosted virtual Application 101 information sessions to assist prospective students with the enrollment process. Using various platforms such as Go To Webinar and Zoom, 100 presentations were given to 467 prospective students. In addition, we also presented to various high schools that requested us and hosted us on their own virtual platform.

e. Partnerships with Other Institutions

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community

College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

The Joint Health Science Center:

The Joint Health Science Center, located in Camden, NJ was opened in 2019. The facility is a collaborative research and education endeavor between Camden County College, Rowan University, Rutgers University-Camden, and the Cooper Medical School of Rowan University. The facility houses the College's expanding Licensed Practical Nursing () program (NUR.CT) and the Alzheimer's Journey Coordinator Certificate Program (ALZ.CA), which was created in partnership with Rowan University Rutgers-Camden Board of Governors. In addition, the Multi-skilled Technician (MST.CA), Emergency Medical Technician (EMT.CA) will be offered in this state-of-the-art instructional and simulation space.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the statewide JerseyCat interlibrary loan program for which a delivery fee is now charged per year based on number of deliveries per week. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

Undergraduate/Graduate Partnerships 2020-2021:

- *Rowan University*

On May 7, 2021, Camden County College (CCC) and Rowan University established a 2+2 program articulation agreement. CCC's Computer Systems Technology (CST.AAS) degree transfers seamlessly into Rowan's BA in Computing and Informatics degree.

On June 15th, Camden County College (CCC), in partnership with Virtua Lady of Lourdes School of Nursing (VOLOL), established an agreement with Rowan University (Rowan) so that students can complete the required courses of the RN to Bachelor of Science in Nursing (RN to BSN). With this agreement, the RN to BSN program consists of three year of approved undergraduate study at CCC and VOLOL School of Nursing. Students would then complete one year of student in the Bachelor of Science in Nursing at Rowan.

- *University of Maryland Global Campus*

Camden County College (CCC) and University of Maryland Global Campus (UMGC) established a Dual Admissions Agreement and new partnership on February 23, 2021. Students entering under the Dual Admissions Agreement will receive conditional acceptance to UMGC while they work on their associate's degree at CCC. This agreement also provides a 25% tuition reduction for all CCC graduates and employees.

- *Wilmington University*

Camden County College (CCC) and University of the Sciences (USciences) expanded on their current articulation agreements established. On April 13, 2020, CCC and USciences signed an agreement that allows students who complete the A.S. in Liberal Arts and Science: Pre-Pharmacy Option degree into the 1st Professional (P1) Year of the Doctor of Pharmacy Program. Students must meet the criteria established in the agreement to participate in this program.

CCC and Wilmington University formed a new online partnership with guaranteed transfer and dual admissions for CCC students who intend to complete an associate degree and enroll in select online Wilmington University bachelor degree programs. The 10 STEP Path bachelor's degrees offered 100 percent online include:

- B.S. in Behavioral Science
- B.S. in Business Analytics
- B.S. in Business Management
- B.S. in Cybersecurity
- B.S. in Computer Science
- B.S. in Finance
- B.S. in Human Resource Management
- B.S. in Information Systems Management.
- B.S. in Marketing
- B.S. in Organizational Leadership

Articulation Agreements / Transfer Partnerships:

- Berkeley College – Reverse Transfer Agreement
- Bloomfield University
- Cumberland County College – Health Information Technology
- Drexel University - Online
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University

- Mercer County Community College – Health Information Technology
- Moore College of Art and Design
- Neumann University – Dual Admissions
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Rowan University – 2+2 Computing Informatics
- Rowan University – General Degree completion
- Rowan University –RN-BSN from Virtua Lady of Lourdes
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC- Blackwood, B.A. in Business Administration; Criminal Justice, Liberal Studies; Political Science; Psychology
- Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – New Brunswick: College of Nursing
- Saint Elizabeth University – Reverse Transfer Agreement
- Salem Community College – Health Information Technology
- Stockton University
- Seton Hall University
- Temple University – ABA.AS to Fox Business School
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: Dual Admissions Agreement
- Temple University: General Education Transfer Agreement
- Thomas Edison State University
- University of Sciences in Philadelphia
- University of Maryland Global Campus
- Virtua Lady of Lourdes
- Widener University – Human Services
- Widener University – Business
- William Paterson University
- Wilmington University

f. Training for Business & Industry

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will connect employers to training grants.

NJBIA Basic Skills Grant:

The NJ Collegiate Consortium New Jersey Business & Industry Association Basic Skills grant funded by NJDOL provides training for employer training for businesses throughout the state in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 18 NJ community colleges are responsible for promoting and implementing this training grant to eligible companies in their respective counties.

Participation in the NJBIA training initiatives continues to enhance CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. The College delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical, Hospitality, Healthcare and Transportation, Logistics and Distribution.

Service Employees International Union (SEIU):

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

Civil Service Commission (CSC):

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development provided classroom space for testing for CSC employees and implemented Excel training.

Fee for Service Contract Training:

The Customized Training Department partners with employers to deliver Fee for Service training for topics which are not typically funded by grants.

Customized Training Programs:

The Customized Training programs include but are not limited to: Leadership/Supervisory Skills, Customer Service, Business Communications, Lean, Six Sigma, Technical/Manufacturing Skills, PC Skills, ESL Workplace Spanish, Interpersonal Skills/Personal Development, and Basic Skills.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and available to all UPS employees. There were 4 students enrolled Summer 2020, 22 students in Fall 2020, 2 students in Winter 2021, and 27 students in Spring 2021.

The mission of the Institutional Research and Planning (IR&P) Office is to have a tangible impact on

g. Open Enrollment Programs

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

Online Certification Programs:

The College enhanced its partnership with Education to Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification, and much more. Monthly enrollment is available for online programs.

Personal Enrichment:

The College offers classes in floral design, photography, interior decorating, dance, professional writing and blogging along with various language classes which include American Sign Language, Spanish, French, Italian, Arabic and Chinese. In addition, there are specialized classes for seniors offered each semester in the areas of computers, Social Security, and Medicare benefits.

Health and Wellness:

Each semester, the College offers health and wellness classes in the areas of yoga, martial arts, and healthy cooking.

Motorcycle Safety Training:

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and riding instruction. Motorcycles and DOT approved helmets are provided for students.

Career & Technical Institute of Camden County College-Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in AutoCAD, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Culinary Arts, Dialysis Technician, Electrical, HVAC, Manufacturing, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Plumbing, Veterinary Exam Room Assistant, Welding Technology, UCC and Apprenticeships. In FY21, the Career and Technical Institute (CTI) provided career training to 451 students in each of the career areas noted above.

h. eLearning (formerly Distance Education)

The College has experienced an annual 10% growth in online course enrollment. In response, The College has converted the department of Distance Education to the division of eLearning, headed by a newly hired Associate Dean. The goals of the division are to increase the quality of online courses, offer transferable programs totally online and to expand the eLearning footprint.

Currently, students can complete the Medical Coding (MDC.CT), Liberal Arts – Associate in Arts (LAS.AA), and Addictions Counseling (ADD.AAS and ADD.CA), Human Services (HSR.AS), Business Administration (ABA.AS), Cybersecurity (CYB.AAS), and Management of Information Systems (MIS.AS) fully online.

The eLearning Division developed a three-year strategic plan focusing on faculty/staff professional development, collaborations and partnerships with other colleges and universities, and continued growth in online course and program development.

Camden County College and Wilmington University have formed a new online partnership with guaranteed transfer and dual admissions for CCC students who intend to complete an associate degree and enroll in select online Wilmington University bachelor degree programs. The Smart Transfer Enrollment Program (STEP Path) offers students one of the most affordable online paths to a bachelor's degree in the region. New and currently enrolled CCC students may enter the dual admissions program with Wilmington University at any time. Qualified CCC associate degree graduates from the following programs are eligible for the STEP Path Scholarship providing a 25% tuition reduction toward their Wilmington University bachelor's degree: Cybersecurity, Computer Science, Management of Information Systems, Human Services, Addictions Counseling, and Business Administration. Students receive personalized attention and support and will be provided with privileges and access to facilities at both institutions.

The College is an organizational member of QM (Quality Matters) and is developing a QM-based Canvas Course shell as well as QM Professional Development workshops and trained faculty mentors who will provide additional help and support to their peers.

The new eLearning Division Offices and the eLearning Training Center, equipped with the ability to train and support faculty, is fully staffed and located on the 3rd floor of the Wolverton Library.

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium. The Camden County Adult Basics Skills Consortium is a partnership among four agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Literacy Volunteers of Camden County

Camden County College Adult Basic Skills Education Program:

The Camden County College Adult Basic Skills Program (ABS) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma for the HiSET Exam. The ABS program focuses on improving student’s educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) classes are also offered. Due to COVID-19 all ABS program instruction was conducted using distance learning platforms and virtual conferencing.

Since the founding of the program in 2008, the Adult Basic Skills program has enrolled 5665 students, of which nearly 930 completed the program by passing the GED, TASC, or Hi-Set test and received a high school diploma. This past year (2020-21), the program enrolled over 250 students and graduated 29 students. In addition to offering courses in English/Language Arts, Mathematics, Social Studies, and Science, the College also offers training in Customer Service. At the end of the class term, the students enrolled in Customer Service have an opportunity to take the National “Rise Up” exam to earn their Customer Service certification.

Continuing Education and Job Training

The Career & Technical Institute of Camden County College:

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, construction, business

and professional, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of behavior health aide, certified nursing aide, medical assisting, pharmacy technician, electrical, millwright, plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

One Stop/WDB

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County.

CTI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs.

Department of Customized Training Services:

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities including the NJBIA Basic Skills grant which provides training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2020-2021, the College was still virtual and renovations continued to Lincoln Hall. With that, College-sponsored cultural programming featured:

- [Theatre Department](#)

In Spring 2021, the Theatre Department collaborated with current students, alumni, faculty and staff to create an online musical project called "Our Virtual Year in Review"

- [The Center for Cultural Engagement](#)

The Center for Cultural Engagement at Camden County College focuses on the needs and interests of educators and the community at large. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues and discuss societal problems and their solutions.

The Center offers interesting and thought-provoking mini-courses, lectures, and events for community members to enhance their knowledge and for teachers to help meet their professional development requirements. Registrants may choose to attend on one or more sessions of any series or mini-course.

The Camden County Cultural and Heritage Commission @ Camden County College:

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's long history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, as well as to local history organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large. The Commission worked with its local art and history re-grantees to re-allocate grant funds when their programming was terminated by the public health pandemic. In 2020-2021, the College held its second virtual Teen Arts Festival, and pivoted the Annual Senior Citizens Juried Art Contest and Exhibition to a hybrid format that included a virtual exhibition, as well as a limited in-person exhibit.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2021

Blackwood Transformation

Blackwood & RETC Campuses Renovations & Upgrades:

The Lincoln Hall renovation project is nearing completion. The improvements include new/renovated classroom space, better designed common space, an improved entrance/lobby areas for the Dennis Flyer Theatre, an all-new little theatre, plus safety and technology upgrades just to name a few. The overall objective was to bring this older building into the 21st century and improve the facilities to provide our students with a top-level educational experience. The students will be able to experience these new and very state-of-the-art improvements at Lincoln for the fall 2022 academic semester.

In addition, Phase II of the LED lighting retrofit program was completed this summer at four College facilities – Roosevelt, Madison, Connector and Community Center. In all, 4,000 bulbs were replaced with more energy efficient lamps and the College will realize significant savings in future electric bills. Plus, the new lighting provides a better learning environment and is good for the environment moving forward.

The College procured a design firm to assist with roof replacement and renovations. The firm initially completed the design for two roofs – RETC and Wolverton Library. The bids for construction of these roofs was advertised and awarded to contractor in May 2021. The construction of these will start later in 2021 and will be completed by early 2022. The design firm has now turned its attention to CIM and Lincoln Hall. These designs will be done in the fall 2021 and advertised in early 2022. The final facility scheduled for a new roof will be the Connector Building. This will start sometime in 2022.

As a result of the pandemic, it became clear that eLearning would be a staple for any educational institution. As such the College looked to upgrade their eLearning space to accommodate this need. Previously tucked away in Polk Hall, the eLearning program has now fully relocated to the Wolverton Library - third floor. This new central location will help serve all the stakeholders who work or learn at Camden County College. The renovated space, which was vacant and not utilized, now has several offices, training space for students and staff as well as designated areas for faculty and students to use enhanced technology to better serve the college community.

Camden Campus Renovations, Upgrades & Planning:

Camden County College started two significant projects that will benefit the Camden Campus for years to come. The first initiative is upgrading the data systems at College Hall. It was paused for several months due to COVID-19 and its barriers. Although it got kick started again in the fall and design documents were completed by the end of the year. In early 2021, a contract was awarded to a contractor – Falasca Mechanical. The project started construction in early-June is scheduled to be completed by the end of year. It will significantly improve the technology capabilities of the facility and allow the College to bring in new educational or workforce programs as well as other organizations to lease office space there.

The second big project was bringing on a design team to help the College renovate and upgrade the entire Camden Campus – College Hall and Camden Technology Center (CTC.) Spiezle Architects was brought onboard and has been working with the College's stakeholders to develop a multifaceted strategy to enhance this campus – including: upgraded science labs, improved student services and classrooms, modified lobby/bookstore space and much more. These plans will chart the course to much improved and innovative campus.

In addition to these bigger ticket items, the College's in-house staff, from Facilities and OIT, renovated space at CTC to make an Audio Production classroom. This will offer a new and exciting program to students at the Camden location. This addition, along with other health programs (Surgical Tech & Dialysis Program) that were built out last year by College staff, has created in-demand programs that will provide additional opportunities to our current and future students. As the City of Camden continues to rise, we want to make sure our facilities are improved and more educational opportunities are available to the residents who utilize the Camden Campus.

Rohrer Center - Cherry Hill Campus Renovations, Upgrades & Planning:

The Rohrer Center celebrated its 20th anniversary of opening to the public. Over the last year or so there have been several discussions and meetings to revitalize the Cherry Hill Campus. Many of these ideas are now taking shape and moving forward. One very important improvement will be the installation of two LED Monument signs along Route 70 and Springdale Road. These signs will bring much needed attention to the campus as well as promote the College's programs, events and other community activities. This intersection has thousands of commuters passing by the College every day and its marketing value is immeasurable. These signs will highlight programs and boldly message all the College has to offer in Cherry Hill and at each of their campuses.

Another strategic addition to the campus will be the new eSports programs being offered. The design work has started and is being conducted by Horizon, a company that specializes in these projects. In coordination with the design group, the college's facilities and OIT staff will construct and implement most of the features and elements to this space. These renovations will take place over the second half of 2021. Once completed this new space will be state-of-the-art and bring thousands of gamers to Cherry Hill to learn about eSports and its professional opportunities, plus provide a place to compete and host tournaments. The new and innovative program could be a real game changer for the campus and cultivate more exposure to a younger generation of students looking for their next pathway.

As we move forward in 2021 and into 2022 the College will draft a proposal and solicit design firms to look at all aspects of the Cherry Hill Campus, similar to what's currently happening in Camden. This will create the framework for further renovations and upgrades for technology and professional development. With the goal of making this underutilized campus a crown jewel for the College to promote workforce readiness and create innovative learning experiences for residents all around the South Jersey area.

Continue to Work and Support During COVID-19:

The last year has been a challenge due to COVID 19. Although during that time the College facilities team has been on campus working tirelessly to make sure the buildings were fully functional and to provide any needed alterations to assist College staff, partner agencies and visitors with the safest possible conditions. Some of these enhancements included - fabricating and installing hundreds of plexiglass safety shields, installing several hand sanitizing stations and coordinating with our HVAC vendor on ventilation improvements, including changing filters more frequently and with a better HEPA rated filter. In addition, the facilities team changed existing water fountains and replaced them with water filling stations to help address any potential spread of the virus with contact at the older style water fountains. Now every facility on every campus has at least one water filling station. Finally, the staff played a critical role in supporting Camden County with their mass vaccination site at the Papiano Gym, where tens of thousands of residents received this critical vaccine. Their work included tasks related to the set-up of the site, electrical modifications and other needs like plumbing and carpentry. We will continue to meet the needs of the College community and stay on top of the latest recommendations from health professionals and rely on other expert advice to combat or curtail any COVID 19 issues.

Community Partnerships

COVID-19 Vaccination Center:

The College worked closely with the County on setting up a COVID-19 Vaccination Center on the Blackwood Campus. The College staff helped to organize the Vaccination Center with the installation of new equipment and manpower to keep the Center up and running on a daily basis. College staff also volunteered their time to assist the Department of Health Staff with daily implementation of the Vaccination Center. This important initiative provided thousands of COVID-19 vaccines to residents in need. Our hope was this Vaccination Center site helped curtail the spread of the infection by giving people the opportunity to be vaccinated in a quick and friendly environment. We will continue to support County programs provided to residents on-campus regarding COVID-19 and recognize the value of helping the greater college community.

Rutgers University & YALE School:

The facilities team took on a major project at Jefferson Hall that was requested by the staff from Rutgers. This very old facility needed HVAC and dehumidification improvements to make the building more comfortable for its staff and students. This project included re-insulation for chilled water pipes throughout the building, installing split system air-conditioning units on the 1st and 2nd floors and installing dehumidifiers in the ceilings to combat any problems with cooling and humidity. These improvements have worked out by improving the facility conditions and have been welcomed by the Rutgers staff.

The YALE School requested the College look at one of their classrooms at Washington Hall to see if they could take two rooms, 102 A & B, and expand it into one classroom. This would accommodate new programming YALE wanted to offer its students. The facilities crew came up with a plan - by removing a wall and relocating the electrical/wiring - and executed it in a timely manner so their staff could implement these new plans way ahead of the new school year.