

EDUCATION**ASSOCIATE IN ARTS**

CIP Code 13.1210

Early Childhood Education**EED.AA****FIRST YEAR/FIRST SEMESTER**

Course #	Course Name	Credits	Notes
ENG-101	English Composition I	3	Must test into ENG-101 or complete all appropriate prerequisites
PSY-101	Basic Psychology	3	
EED-112	Inclusive Class: Pedagogy & ECE Seminar	3	
SOC-101	Introduction to Sociology	3	
MTH-105	Mathematical Systems I: Structures	3	

FIRST YEAR/SECOND SEMESTER

ENG-102	English Composition II	3	Prerequisite: ENG-101
HIS-102	World Civilization II	3	
EED-115	Child Development & Learning	3	
BIO....	Biology General Education Elective		
or MTH....	Mathematics General Education Elective	3	
ELECTIVE	Laboratory Science General Education Elective	4	

SECOND YEAR/FIRST SEMESTER

HIS-121	United States History I		
or HIS-122	United States History II	3	
GEO-101	Cultural Geography	3	
EDU-102	Human Exceptionality	3	
EED-205	Creative Arts in Early Childhood	3	
ELECTIVE	Language General Education Elective	3	Must take six credits in one language.

SECOND YEAR/SECOND SEMESTER

EDU-101	Historical Trends in American Education	3	
ENG-271	World Literature I	3	Prerequisite: ENG-101; Co-requisite: ENG-102
ELECTIVE	Language General Education Elective	3	Must take six credits in one language.
CIS-106	Introductory Computing Using Google Apps (G Suite)	2	
SPE-102	Public Speaking	3	
TOTAL CREDITS		60	

PROGRAM DESCRIPTION

The Early Childhood Education, Associate in Arts degree is designed to prepare students for transfer to a four-year college to achieve a baccalaureate degree and certification in early childhood education. This program will provide the philosophical and historical foundation of early childhood education while introducing students to curriculum planning within the confines of New Jersey State Standards. The developmental focus of this program enables the student to understand the specific learning needs of children ages birth through eight years old.

PROGRAM STUDENT LEARNING OUTCOMES

At the end of the program, the graduate will be able to:

1. Outline the stages of child development within the learning process and discuss the role of prominent early childhood development theorists within the process.
2. Discuss current and historical trends in early childhood education.
3. Articulate both New Jersey State Standards for Early Childhood Education and NAEYC Standards for effective early learning environments.
4. Design developmentally appropriate early childhood curriculum lesson plans.

CONTACT PERSON

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